

**Special Education, Teacher of Students with Moderate Disabilities, Initial Licensure (Pre-K-8)
Program Concentration M.Ed.**

Course	Title	Spring	Summer A	Summer B	Fall	Winter
SPED 7023	Prerequisite: Foundations of Education: Theory and Practice (Required Prerequisite for anyone without initial licensure or related coursework in education)	✓	✓		✓	
SPED 7024	Understanding Disabilities and Diversity	✓		✓	✓	
SPED 8917	Assessment/Strategies for Students with Disabilities (Taken concurrently with SPED 9130)	✓			✓	
SPED 8300	Language Development, Differences and Disorders	✓	✓		✓	✓
SPED 9130	Advanced Identification and Remediation of Reading/Language Based Learning Disabilities (PreK-8) (Taken concurrently with SPED 8917)	✓			✓	
SPED 8011	Differentiating Content Instruction in Inclusive Classrooms	✓	✓	✓		
SPED 8008	Emotional, Behavioral, and Autism Spectrum Disorders		✓	✓	✓	
SPED 8180	Positive Behavioral Supports for Students with Disabilities	✓			✓	
SPED 8915	Assessment, Curriculum, Strategies for Math (focus on Pre-K- 8) (Taken after SPED 9130)	✓			✓	
SPED 9200	Consultation and Collaboration Strategies	✓	✓	✓	✓	
EDUC 7096	Sheltered English Immersion (SEI) - (Requires 30 hours of synchronous meeting time as specified by DESE)	✓			✓	
EDUC 9300	Educational Research (to be taken the semester before practicum)	✓	✓	✓	✓	
SPED 8963	Practicum (Moderate Disabilities) Practicum is a full-day, full week, full semester experience	✓			✓	
EDUC 9004	Practicum Application & Research Seminar (must be taken concurrently with SPED 8963)	✓			✓	