

**Special Education, Teacher of Students with Moderate Disabilities, Initial Licensure (Pre-K-8)  
Program Concentration M.Ed.**

Course	Title	Spring	Summer A	Summer B	Fall	Winter
<i>SPED 7023</i>	<b>Prerequisite:</b> Foundations of Education: Theory and Practice (Required Prerequisite for anyone without initial licensure or related coursework in education)	✓	✓		✓	
<i>SPED 7024</i>	Understanding Disabilities and Diversity	✓		✓	✓	
<i>SPED 8917</i>	Assessment/Strategies for Students with Disabilities (Taken concurrently with SPED 9130)	✓			✓	
<i>SPED 8300</i>	Language Development, Differences and Disorders	✓	✓		✓	✓
<i>SPED 9130</i>	Advanced Identification and Remediation of Reading/Language Based Learning Disabilities (PreK-8) (Taken concurrently with SPED 9130)	✓			✓	
<i>SPED 8011</i>	Differentiating Content Instruction in Inclusive Classrooms	✓	✓	✓		
<i>SPED 8008</i>	Emotional, Behavioral, and Autism Spectrum Disorders		✓	✓	✓	
<i>SPED 8180</i>	Positive Behavioral Supports for Students with Disabilities	✓			✓	
<i>SPED 8915</i>	Assessment, Curriculum, Strategies for Math (focus on Pre-K- 8) (Taken after SPED 9130)	✓			✓	
<i>SPED 9200</i>	Consultation and Collaboration Strategies	✓	✓	✓	✓	
<i>EDUC 7096</i>	Sheltered English Immersion (SEI) - (Requires 30 hours of synchronous meeting time as specified by DESE)	✓			✓	
<i>EDUC 9300</i>	Educational Research (to be taken the semester before practicum)	✓	✓	✓	✓	
<i>SPED 8963</i>	Practicum (Moderate Disabilities) Practicum is a full-day, full week, full semester experience	✓			✓	
<i>EDUC 9004</i>	Practicum Application & Research Seminar (must be taken concurrently with SPED 8963)	✓			✓	