



All University Committee (AUC) 2025 – 2026 Summary

FALL 2025 – SPRING 2026: AUC COMMITTEE

Faculty Committee Members: *Steven Fiedler, Co-Chair | Peter Staab, Co-Chair;*

Laura Garofoli, Jonathan Harvey, Mathangi Krishnamurthy, Kisha Tracy, Paul Weizer, Mark Williams

Administrative Committee Members: *Franca Barricelli, Secretary;* Patricia Marshall (*Fall 2025*), Pam McCafferty, Jannette McMenamy (*Spring 2026*)

Student Committee Members: *Josh Cronin, Vice-Chair;* Michael Burns, Chisomo Phiri

Staff Assistant Support: Deresa Webb

During the 2025 – 2026 Academic Year, there were 173 proposals. Proposals were referred as appropriate to one of three standing committees, which include Curriculum, Academic Policies and Student Affairs. Of the 173 proposals considered, 154 were approved, 24 were approved as RNRs, one was not recommended for approval, one was tabled, and 17 were withdrawn. Those proposals approved by the President are listed below.

AUC SUBCOMMITTEES

AUC Academic Policies Subcommittee:

Convened: Mark Williams

Administrative Members: Matthew Burke, Rob Hynes, Tim St. John

Faculty Members: *Lena Ficco, Co-Chair | Aisling O'Connor, Vice-Chair;*

Soumitra Basu, Brady Chen, Lynn D'Agostino, Guy Karlebach, Amy Kendrick, Eileen Kirk, Mathangi Krishnamurthy, Lori Leonard, Andrea Olmstead, Ozge Ozay, Lindsay Parisi, Connie Strittmatter, Collin Syfert, Samuel Tobin

Student Members: *Justin Connor, Co-Chair | Michaela Parris, Secretary;* William McGurl

AUC Curriculum Subcommittee:

Convened: Peter Staab

Administrative Members: Mahmoud Al-Odeh (*Spring 2026*), Barbara Cormier, Sara Levine, Jannette McMenamy (*Fall 2025*)

Faculty Members: *Olivia Rosetti, Chair | Sarah Wright, Vice-Chair | Christine Devine, Rotating Secretary | Elizabeth Gordon, Rotating Secretary;*

Karina Bautista, Laura Baker, William Cortezia, Christine Dee, Rachelle Dermer, Dustin Halterman, Natasha Kurtonina, Min Li, Yang Liu, Erin Rehrig, Hildur Schilling, Heather Urbanski, Hong Yu

Student Members: *Alexis Sandman, Rotating Secretary;* Olmar Elmi, Morgan Ruel

AUC Student Affairs Subcommittee:

Convened: Steven Fiedler

Administrative Members: Benjamin Kadamus, *Secretary;*

Denise Brindle (Fall 2025), Summer Fetteroll, Jacalyn Kremer (*Fall 2025*), Beth Swartz

Faculty Members: Justin Casinghino, *Chair | Kimberly Bennett, Vice-Chair;*

Soumitra Basu, Elizabeth Kilpatrick, Nellipher Mchenga

Student Members: Zachary Carlson, Lindsay Methot

NEW PROGRAMS

Business Administration

- Marketing Minor – AUC 169

Communications Media

- AI, Ethics, and Society Minor – AUC 129

Economics, History, and Political Science

- Finance Minor – AUC 157

Education

- Middle and Secondary Education (5-12) Minor – AUC 50

Mathematics

- Mathematics Education, Middle School Licensure (5-8) Major – AUC 51
(*Pending BHE Submission and Approval*)

NEW COURSES

Behavioral Sciences

- HMSV 3650: Schools and Social Policy – **AUC 138**

Biology and Chemistry

- BIOL 4015: Metals in Biology – **AUC 29** *(Cross-listed with CHEM 4015)*
- CHEM 4015: Metals in Biology – **AUC 29** *(Cross-listed with BIOL 4015)*
- BIOL 4011: Communicating Biology: Models, Methods and Analysis – **AUC 152**

Business Administration

- MILS 2600: U.S. Military Experience – **AUC 95**
- BSAD 3250: Leading Organizational Change in the Age of AI – **AUC 163**

Communications Media

- DMI 1100: Fundamentals of Digital and Online Media – **AUC 61**
- COMM 3210: Artificial Intelligence of Media Professionals – **AUC 62**

Economics, History, and Political Science

- HIST 2205: Seminar in European History – **AUC 96**
- ECON 3003: College Fed Challenge – **AUC 140**
- HIST 2029: US Imperialism – **AUC 155**

Education

- EDUC 3032: Design for Successful Classroom Management – **AUC 104**

Engineering Technology

- ENGT 2600: Robotics Fundamentals and Applications – **AUC 137**
- ENGT 1035: AI Applications in Engineering Technology – **AUC 146**
- ENGT 1100: Renewable Energy and The Built Environment – **AUC 148**

Environmental, Geographic, and Public Health Science

- GEOG 2300: Planetary Geology – **AUC 132**

Exercise and Sports Science

- EXSS 2200: Mediterranean Diet and Lifestyle – **AUC 128**

Humanities

- MUSC 2250: Music Composition – **AUC 52**
- MUSC 1360: Applied Lessons in Music Composition, Level 1 – **AUC 53**
- MUSC 2360: Applied Lessons in Music Composition, Level 2 – **AUC 54**
- MUSC 3360: Applied Lessons in Music Composition, Level 3 – **AUC 55**
- MUSC 4360: Applied Lessons in Music Composition, Level 4 – **AUC 56**
- PHIL 3100: Philosophy of Artificial Intelligence – **AUC 145**
- SPAN 2620: Selected Topics in Latino Popular Culture – **AUC 147**

Nursing

- NURS 4100: Nursing Informatics – **AUC 63**
- NURS 4950: Preparation for Licensure – **AUC 64**
- NURS 2950: Comprehensive Adult Health I – **AUC 65**
- NURS 4200: Advancing Nursing Concepts – **AUC 66**
- NURS 4900: Senior Capstone – **AUC 67**
- NURS 3201: Mental Health Nursing – **AUC 68**
- NURS 3100: Maternal and Women’s Health – **AUC 69**
- NURS 3710: Evidence in Nursing Practice – **AUC 70**
- NURS 2800: Maternal Child Nursing Care – **AUC 71**
- NURS 4000: Population Health Nursing – **AUC 72**

PROGRAMS AND COURSES: CHANGES AND MODIFICATIONS

Behavioral Sciences

- **AUC 109** – The Criminal Justice Program proposes adding “SOC 2020: Sociology of Firearms” as a CJ elective, to make this course accessible to a broader cohort of students within the Behavioral Sciences Department.
- **AUC 110** – The Criminal Justice Program proposes adding “HSMV 2500: Interviewing Techniques” as a CJ elective to make this course accessible to a broader cohort of students within the Behavioral Sciences Department.
- **AUC 111** – The Criminal Justice Program proposes removing “HMSV 3500: Abuse and Neglect” and adding “HSMV 2500: Interviewing Techniques” to the Police Concentration.

Biology and Chemistry

- **AUC 35** – Changes to Chemistry Minor requirements: This proposal seeks to reduce the number of credits required for the minor to 19 - 20 credits by removing Organic Chemistry II as a required course.
- **AUC 125** – Update the course description for “BIOL 3060: Biochemical Techniques” and adding a capstone designation to make it clear in the catalog that this is a capstone class for Biology Majors.

Business Administration

- **AUC 168** – Change the name of BSAD 3220 from “Production Management” to “Lean Six Sigma.”

Communications Media

- **AUC 22** – Updates to the DMI Pathways: Adding “BSAD 4000: Intro to Business Analytics” to the Data Studies Pathway for the Digital Media Innovation Major. Also adding “COMM 3440: Documentary Development” to the Storytelling, Narrative, and Design pathway.
- **AUC 100** – Curriculum revisions to the Digital Media Innovation (DMI) Major.
- **AUC 101** – Curriculum revisions to the Digital Media Innovation (DMI) Minor.
- **AUC 127** – Add “COMM 2640: Color Photography” to the Photography Minor course electives list.

Economics, History, and Political Science

- **AUC 9** – Delete the course HIST 2021: Reading Historical Landscapes.
- **AUC 11** – History 4+1 option for BA / BS: Allowing a substitution of graduate courses for three undergraduate courses.
- **AUC 12** – History 4+1 GPA requirement for entry into 4+1 Pathway; Requires a 3.0 in the major for a student to register for HIST 7450: Historiography and a 3.0 in HIST 7450 to allow a student to register for HIST 7XXX and above history electives.
- **AUC 98** – Change the Mathematics requirements for History Majors from “Math 1200 or MATH 1700” to “Math 1100 or Math 1700 OR HON 1700”.
- **AUC 105** – Designating “ECON 4000: Economics Senior Seminar” as a core required course for Economic Majors.

Education

- **AUC 36** – Title change, course description change, and content realignment for the course EDUC 3015.
- **AUC 37** - Course description, title change, and content realignment for the course EDUC 2640.
- **AUC 38** - Course description, title change, and content realignment for the course EDUC 2630.
- **AUC 39** – Course description, title change and renumbering for the course SPED 2002.
- **AUC 102** – Require “EDUC 3032: Design for Successful Classroom Management” for Early Childhood Education Majors and discontinue the requirement of “SPED 3720: Classroom Management and Behavior Support”.
- **AUC 103** – Require “EDUC 3032: Design for Successful Classroom Management” for Elementary Education Majors and discontinue the requirement of “SPED 3720: Classroom Management and Behavior Support”.

Engineering Technology

- **AUC 19** – Update the curriculum of the Electronic Engineering Technology Minor.
- **AUC 48** – Suspend the Technology/Engineering Education 5-12 Licensure and Non-Licensure concentrations in the Applied Science and Technology program.
- **AUC 120** – Change “ENGT 3025: Engineering Design and Fabrication I” to a 1000-level course and remove all its prerequisites.
- **AUC 124** – Reduce the course level for “ENGT 3026: Engineering Design and Fabrication I” from a 3000-level to a 2000-level course and change its prerequisites.
- **AUC 143** – Courses renumbering in the Engineering Technology Program to accurately reflect the course outcomes and the prerequisites needed.
- **AUC 144** – Add the word “Sustainable” to the title of ENGT 3010: Building Design I, which would now read: “Sustainable Building Design I”; and updating the course description.
- **AUC 166** – Update the existing Engineering Technology Program curriculum: Adding new courses, requesting for AIA and IHIP designation, updating courses pre-requirements, and re-numbering existing courses.

Environmental, Geographic, and Public Health Science

- **AUC 15** – Update requirements for the GIS Crime Mapping and Analysis Minor.
- **AUC 16** – Update requirements for the GIS Minor.
- **AUC 17** – Update the requirements for the Geographic Science and Technology (GST) Major and Minor.

- **AUC 18** – Remove “GEOG 4003: GIS 2” from the university catalog and update “GEOG 4000: GIS”.
- **AUC 115** – Updates to both the “Public Health Practice” and “Environmental Public Health” concentrations in the Public Health Major.
- **AUC 130** - Add “GEOG 2300: Planetary Geology” to the electives list for the Environmental and Earth Science Major & allow up to 2-courses of overlap between the Minor and up to 4-course overlap with another Major.

Exercise and Sports Science

- **AUC 136** – Revision of the EXSS Strength and Conditioning Concentration, including revisions to the assessment and practicum course.

General Education Program

- **AUC 40** – Removal of Integration Section of General Education and Related Revisions.

Humanities

- **AUC 24** – Changes to IDIS electives for the IDIS Major by adding new courses to list of electives for IDIS major and deleting one not being currently taught.
- **AUC 26** – Spanish Minor curriculum changes: Increasing the Spanish Minor from 15 to 18 credits. Also adjusting the course selection requirements.
- **AUC 27** – Course description, prerequisite, and title changes for Spanish courses: 4 course number changes, 4 course description updates, 4 prerequisite adjustments, and 1 course title change.
- **AUC 49** – Change in courses available for elective credit towards the Music Theory/Composition Minor.

Mathematics

- **AUC 13** – Updates to the Pure Mathematics concentration trims the number of mathematics credits to a maximum of 30, which meets the DHE requirements for new concentration submission.
- **AUC 14** – Allow “MATH 2300: Calculus 1” as an alternative to “MATH 1300: Precalculus”, as part of the Data Analytics minor.
- **AUC 41** – Remove MATH 3350 as a corequisite of MATH 4250 and add an introductory statistics course as a prerequisite.
- **AUC 42** – Remove MATH 2550 as a prerequisite for many upper-level mathematics courses that have some computing component.
- **AUC 45** – Change the prerequisites for MATH 2550: Symbolic Computational Mathematics, from “Pre/Concurrent: MATH 2400” to “MATH 2300 and Sophomore or Junior Status”.
- **AUC 47** – Prerequisite changes for the course MATH 1100: Mathematics in Society.

Nursing

- **AUC 74** – Change the course title, course description, and course outcomes for NURS 2300: Health Assessment.
- **AUC 75** – Change the course title, course number, course description, and course outcome for NURS 3900: Pediatric Nursing.
- **AUC 76** – Change the course title, course description, and course outcome for NURS 2700: Foundations.

- **AUC 77** – Revisions to the course description and outcomes for NURS 2600: Pathopharmacology II.
- **AUC 78** – Change the course name, description and outcome revision for NURS 2400: Transition from LPN to Professional Nursing.
- **AUC 79** – Course revisions for NURS 3400: Medical Surgical Nursing II.
- **AUC 80** – Change the course description and course outcomes for NURS 2500: Pathopharmacology I.
- **AUC 81** – Change the course name, course description, and course outcomes for NURS 4010: Community Based Nursing.
- **AUC 82** – Change the course description and course outcomes for NURS 4600: RN to BS Capstone.
- **AUC 83** – Change the course description and course outcomes for NURS 4020: Social Justice and Advocacy in Nursing.
- **AUC 84** – Revisions to the course description and course outcomes for NURS 3710.
- **AUC 85** – Revisions to the course description and course outcomes for NURS 4030: Genomics in Nursing Practice.
- **AUC 86** – Revisions to the course description and course outcomes for NURS 3500: Role Transition to Baccalaureate Nursing.
- **AUC 87** – Revisions to the course description and course outcomes for NURS 4040: Health Care and Finance in Nursing.
- **AUC 88** – Revisions to the course title, course description, and course outcomes for NURS 4850: Leadership and Management Concepts for Nursing Practice.
- **AUC 89** – Revisions to the course description and course outcomes for NURS 4520: Caring for Forensic Populations.
- **AUC 90** – Change the course description and course outcomes for NURS 3600: Health and Physical Assessment.
- **AUC 91** – Change the course outcome for NURS 4800: Selected Nursing Practicum.
- **AUC 92** – Restructuring of the Nursing curriculum by revising and updating the generic and LPN to BS tracks in the Nursing curriculum in accordance with the requirements of the program’s accrediting body and the adoption of updated nursing education standards.
- **AUC 93** – Change the course description and course outcomes for NURS 4750: Chronic Illness.

NEW LAS DESIGNATIONS

Biology and Chemistry

- Add the designations of “Integration: Advancing and Applying (AIA): Integrative High Impact Practice (IHIP)” to the new course “BIOL 4011: Communicating Biology: Models, Methods and Analysis” – **AUC 152**

Communications Media

- Add the designation of Fine Arts Expression and Analysis (FA) for THEA courses: THEA 1400 Acting 1, THEA 1480 Applied Acting, THEA 1500 Stage Movement and THEA 1600 Voice & Articulation; and TETA courses: TETA 1100 Stage Make-Up, TETA 1400 Production Implications, TETA 1700 Theatrical Design Skills, and TETA 2300 Fundamentals of Stage Lighting. – **AUC 31**

- Add designations of Ethical Reasoning (ER) and Diverse Perspectives (DP) for the course: Artificial Intelligence for Media Professionals. – **AUC 60**
- Add designations of Diverse Perspectives (DP) and Ethical Reasoning (ER) to the new course COMM 3210: Artificial Intelligence of Media Professionals – **AUC 62**

Economics, History, and Political Science

- Add the designation of Historical Inquiry and Analysis (HI) to the course HIST 2205: Seminar in European History – **AUC 97**
- Add designation of Historical Inquiry and Analysis (HI) to the new course HIST 2029: US Imperialism – **AUC 156**

Engineering Technology

- Add designation of Integration: Advancing and Applying (AIA) to the new course ENGT 2600: Robotics Fundamentals and Applications – **AUC 137**

English Studies

- Add the designation of Diverse Perspectives (DP) to the courses “AAST 1000: Introduction to African American Studies” and “IDIS 1000: Introduction to Women, Gender, and Sexuality Studies” – **AUC 122**

Environmental, Geographic, and Public Health Science

- Add the designations of Scientific Inquiry and Analysis (SI) and Procedural and Logical Thinking (PL) to the new course “GEOG 2300: Planetary Geology” – **AUC 133**

Exercise and Sports Science

- Add the designations of Diverse Perspectives (DP), Personal Wellness (PW) and Integration: Advancing and Applying (AIA): Integrative High Impact Practice (IHIP) to the new course EXSS 2200: Mediterranean Diet and Lifestyle – **AUC 128**

Humanities

- Add World Language Speaking and Listening (WS) designation to 6 Spanish courses: SPAN 2000, SPAN 2001 (new number 2200), SPAN 2100, SPAN 2300 (new number 1300), SPAN 2600 (new number 2800), and SPAN 3001 (new number 2500) – **AUC 28**
- Add designations of Fine Arts Expression and Analysis (FA) and Integration: Advancing and Applying (AIA): Integrative High Impact Practice (IHIP) to the new course MUSC 2250: Music Composition – **AUC 52**
- Add the designation of Fine Arts Expression and Analysis (FA) to the new course MUSC 1360: Applied Lessons in Music Composition, Level 1 – **AUC 53**
- Add the designation of Fine Arts Expression and Analysis (FA) to the new course MUSC 2360: Applied Lessons in Music Composition, Level 2 – **AUC 54**
- Add the designation of Fine Arts Expression and Analysis (FA) to the new course MUSC 3360: Applied Lessons in Music Composition, Level 3 – **AUC 55**
- Add the designation of Fine Arts Expression and Analysis (FA) to the new course MUSC 4360: Applied Lessons in Music Composition, Level 4 – **AUC 56**
- Add the designation of Ethical Reasoning (ER) to the new course PHIL 3100: Philosophy of Artificial Intelligence – **AUC 151**

- Add designations of Fine Arts Expression and Analysis (FA) and Diverse Perspectives (DP) to the new course SPAN 2620: Selected Topics in Latino Popular Culture – **AUC 154**

Nursing

- Designations of Civic Learning (CV) and MAJ for the new course NURS 4000: Population Health Nursing – **AUC 72**

“REFERRAL NOT REQUIRED” (RNR) CHANGES

Behavioral Sciences

- **AUC 108** – Re-level “CJ 2600: Juvenile Justice” to a 3000-level course and “CJ 3242: Psychology of Crime” to a 2000-level course; to better align with the course contents and with the NECHE leveling recommendations.
- **AUC 139** – Remove “SOC 3001: Social Research Methods Qualitative” and “SOC 3002: Social Research Methods Quantitative” from the university catalog due to them not being offered after curriculum changes.

Biology and Chemistry

- **AUC 5** – Change the course description for BIOL 2800: Genetics.
- **AUC 112** – Lower the grade requirement for “BIOL 1800: General Biology I” and “CHEM 1300: General Chemistry I” from 2.0 to 1.7 for Biology Majors.
- **AUC 113** – Lower the grade requirement for “BIOL 1800: General Biology I” and “CHEM 1300: General Chemistry I” from 2.0 to 1.7 for Chemistry Majors.
- **AUC 134** – Elimination of inactive BIOL and CHEM courses from the university catalog.

Communications Media

- **AUC 23** – Update to prerequisites for DMI 1200 by removing all restrictions on the course so it is open to the full campus for those outside the major who may be interested in the minor or a double major.
- **AUC 121** – Remove all restrictions from the course COMM 3804: Communicating Project Design.
- **AUC 126** – Update to the description for “COMM 1500: Photography as Visual Language” to include curriculum involving AI and photography. (*Cross-listed with ART 1500*)

Economics, History, and Political Science

- **AUC 10** – Renumbering the course Constructing History from HIST 2010 to a 3000-level course.
- **AUC 99** – Delete the course POLS 2360: Understanding Government Decision Making.

Education

- **AUC 8** – Add “Stage 1 Review” as a prerequisite to the two courses, “EDUC 2630: Literacy in the PreK-8 Classroom” and “EDUC 2640: Language Arts: Theory to Practice”.

Engineering Technology

- **AUC 158** – Add the word “Sustainable” to the title of ENGT 3020: Building Design II, which would now read: “Sustainable Building Design II”; and updating the course description.

English Studies

- **AUC 123** – Change the prerequisite for ENGL 3075: Editing and Publishing.

Environmental, Geographic, and Public Health Science

- **AUC 116** – Update to the number of credits for the course, PHS 4500: Public Health Internship from “3 credits” to “3-12 credits”.
- **AUC 118** – Change the prerequisites for the course PHYS 2300.
- **AUC 119** – Change the prerequisites for the course PHYS 2400.
- **AUC 131** – Remove “GEOG 4110: Planetary Science” from the university catalog.

Exercise and Sports Science

- **AUC 6** – Update the course name and course description for EXSS 1440: Fitness Training.

Humanities

- **AUC 25** – Removal of Spanish courses from the university catalog.
- **AUC 126** – Update to the description for “ART 1500: Photography as Visual Language” to include curriculum involving AI and photography. (*Cross-listed with COMM 1500*)
- **AUC 142** – Change the course title and update the course description of SPAN 3000: Cinema for Spanish Conversation.

Mathematics

- **AUC 43** – Prerequisite changes to the course: MATH 3200: History of Mathematics.
- **AUC 46** - Update the prerequisites for MATH 2800: Statistical Analysis.

ADDITIONAL PROPOSALS

Academic Calendar 2026 - 2027 – AUC 1

Academic calendar for the academic year of 2026–2027 was approved.

Academic Affairs Special Committees and Charges – AUC 2

This proposal seeks to bring four Academic Affairs committees (Crocker Center Advisory Board, Emeritus Committee, Honors Program Advisory Board, and the Open and Affordable Education (OER) Committee) that have been operating as “advisory” committees into compliance with the collective bargaining agreement. It also seeks to extend appointments from one to two years (staggered) and provide charges for those committees.

ALFA Advisory Council Special Committee – AUC 3

This proposal seeks to constitute a new Special Committee on campus, to be called the ALFA Advisory Council (AAC).

Academic Affairs Faculty and Librarian Scholarship Special Committee – AUC 4

This proposal seeks to combine the work and charge of the Harrod Lecture Committee with the Center for Faculty Scholarship Advisory Committee.

Revision to the Academic Integrity Policy and Procedures – AUC 7

All proposals that involve curriculum change(s) require review by the Department Curriculum and the Department Chair. The goal is to ensure that the revised policy and its associated procedures would be demonstrably student-centered, equitable, and fair in their application.

Academic Affairs Assessment and Research Special Committee (AARC) – AUC 21

This proposal seeks to rename and reform the University Assessment and Research Committee (UARC) as a special committee within Academic Affairs called the Academic Assessment and Research Committee (AARC). It also seeks to decrease the total number of committee members from 16 to 10.

NECHE 5-Year Interim Report Special Committee – AUC 30

As part of our 2022 NECHE re-accreditation, we are required to submit a five-year interim report, which is due in January 2027. The work will take part of the calendar year of 2026 to draft our institutional report. The committee will operate between January 2026 and January 2027. The committee will be composed of fourteen members: 7 faculty representatives and 7 administrators. The committee will write the NECHE Fifth-Year Interim Report, with a draft prepared by summer 2026.

Repeating Courses Policy Update – AUC 33

Update the policy to align written policy with current practice and to clarify that departments can have stricter repeat policies on their courses than the university policy.

Change Add/Drop dates in the 2026-2027 calendar – AUC 34

Seeking to change the dates back to how the Registrar's Office originally submitted (*The policy that went through for the add/drop indicates 5 class days for week 1 and week 2*), so that they are reflected correctly in the academic calendar.

Leave of Absence Policy Revision Spring 2026 – AUC 57

This Leave of Absence policy amendment formalizes the recognition of three distinct types of leave: Medical, Military and Personal, and specifies the requirements of each leave type.

Testing / Exam Equivalency Policy – AUC 58

This proposal seeks to formalize the current policy and practice of using the American Council on Education's (ACE) guidelines for the acceptance of Advanced Placement tests, College-Level Examination Program (CLEP), Defense Activity for Nontraditional Educational Support (DANTES), and International Baccalaureate (IB) exams course and credit equivalencies.

Academic Calendar Guidelines: Day – AUC 59

Proposing master guidelines for approval through AUC from which to build future academic calendars.

RN-BS in Nursing: Academic Dismissal Policy Change – AUC 73

Update the policy to create a clear communication to invite the RN-BS in Nursing students who are academically dismissed from the program to explore other majors and make it easy for these students to

be re-admitted to a different major either online or on-campus if they so choose. This process is already written into the Nursing Student Handbook but not yet officially updated in the catalog.

SGOCE Undergraduate Academic Standing Updates – AUC 114

Updates to the Academic Standing Policy for SGOCE undergraduate students that participate in 7 week accelerated courses to improve retention, service and tracking for this population of students.

Replacing Credit Elimination Policy with Fresh Start – AUC 117

Replacing the current Credit Elimination policy with a Fresh Start policy.

Creation of a General Education Revision Special Committee and Charge – AUC 135

The General Education Revision Special Committee will be formed and charged by President Hodge to develop recommendations for a revised Fitchburg State University General Education program.

2027 – 2028 Academic Calendar Submission – AUC 141

At the beginning of this academic year, we submitted the academic calendar for 2026-2027, (AUC 1). Per Art. XII.A.2.b., we are submitting the following academic calendar year of 2027-2028.

PROPOSALS TABLED

Engineering Technology

- Rename: Vocational Education – **AUC 106**

PROPOSALS NOT RECOMMENDED FOR CONSIDERATION

Honors Program

- HON XXXX: Honors Thesis Seminar – **AUC 32**

PROPOSALS WITHDRAWN

Biology and Chemistry

- New Biology Capstone Course with IHIP Designation: Communicating Biology: Models, Methods and Analysis – **AUC 153**

Business Administration

- New Course: BSAD XXXX Production Management: A Lean Six Sigma Approach – **AUC 149**
- New Minor: AI, Strategy, and Leadership – **AUC 160**
- Change the course name of BSAD 3220 from “Production Management” to “Production Management: A Lean Six Sigma Approach” – **AUC 161**

- New Course: BSAD XXXX: Artificial Intelligence, Innovation and Social Responsibility – **AUC 162**
- New Course: BSAD XXXX: AI Innovation and the Future of Work – **AUC 164**
- New Concentration: Artificial Intelligence, Strategy, and Leadership – **AUC 165**
- New Course: BSAD XXXX: AI Strategy and Leadership – **AUC 167**
- New Concentration: AI, Business Strategy, and Leadership – **AUC 170**

Education

- Replace “SPED 4025: Identification and Interventions for Students with Learning Disabilities” with “SPED 4150: Curriculum and Instruction for Students with Disabilities”; and require SPED 4150 for all Moderate Disabilities (PreK-8) Majors – **AUC 171**
- Replace “SPED 4350: Academic Instruction for Students with Severe Disabilities” with “SPED 4150: Curriculum & Instruction for Students with Disabilities” and require SPED 4150 for all Severe Disabilities (PreK-12) Majors – **AUC 172**

Engineering Technology

- Rename Occupational Education Programs – **AUC 20**
- Rename: Occupational/Vocational Education and Vocational Tech Ed Teacher Approval – **AUC 107**
- Add the MAJ designation of Integration: Advancing and Applying (AIA) to the course ENGT 4700: Engineering Project Management – **AUC 150**
- Update the existing Engineering Technology Program curriculum: Adding new courses, updating courses pre-requirements, and re-numbering existing courses – **AUC 173**

Honors Program

- Add Honors Thesis Seminar to the Honors curriculum – **AUC 94**

Mathematics

- Allow “MATH 2300: Calculus I” as an alternative to “MATH 1300: Precalculus” as part of the Data Analytics Minor – **AUC 44**

SUMMER 2026 COMMITTEE

Administrative Members: Franca Barricelli, Pam McCafferty

Faculty Members: Steven Fiedler, Peter Staab

Students Members: Chisomo Phiri

SUMMER 2026 PROPOSALS

None