

All University Committee (AUC) Meeting
Thursday, October 9, 2025
3:30 P.M.
Miller Oval

Committee Members in Attendance:

Franca Barricelli, Michael Burns, Josh Cronin, Steven Fiedler, Laura Garofoli, Jonathan Harvey, Mathangi Krishnamurthy, Pat Marshall, Pam McCafferty, Chisomo Phiri, Peter Staab, Kisha Tracy, Mark Williams

Committee Members Absent:

Paul Weizer

Guests in Attendance:

Matthew Burke

Meeting called to order at 3:31 pm

Approval of AUC Minutes

Motion: Kisha Tracy **Second:** Laura Garofoli

AUC Meeting: September 11, 2025

Where it says, "President Hodge called the meeting to order at 3:323 p.m.". It should say 3:32 p.m.

Friendly amendment: Remove the extra 3 at the end.

Vote w/ friendly amendment: 12/0/1 (Y/N/A)

Proposals to Refer

Kisha moved to refer as stated in the agenda, Laura Garofoli seconded

- **AUC 1: Academic Calendar** – Refer to all three subcommittees.
- **AUC 2: Academic Affairs Special Committees and Charges** – Refer to Academic Policies.
- **AUC 3: ALFA Advisory Council Special Committee** – Refer to Academic Policies.
- **AUC 4: Academic Affairs Faculty and Librarian Scholarship Special Committee** – Refer to Academic Policies.

Vote: 13/0/0

AUC Form Changes

On the Exploration General Education Form:

1) On page #5, #13:

- Change "13. Provide ONE or BOTH of the following" to "13. Provide the following:"
- Move the question beginning (on page #6) "Review the guidance document for the Integrative Learning outcome...." up to be the first question under #13.
- Change to the question (now second in order) beginning "Identify the General Education course(s) that are prerequisite, corequisite, or concurrent courses...": "If applicable, identify the General Education course(s) that are prerequisite, corequisite, or concurrent courses..."

2) On page #7 (after "If Yes, Demonstration of Student Learning" section), under question #14 (which starts on page #6):

- Add a section with the following: "Describe the reflection component of the course in which the students are required to report on, present, or explain the significance of the integrative learning activity and locate it within the broader context of their personal and academic experiences."

On the AUC Proposal form:

Propose adding bold text to the proposal form on #8 add:

- **If other departments are affected by this proposal, please upload documented correspondence of their notification and pertinent discussion.**

Letters of collaboration will be uploaded with the Google form.

Motion: Kisha Tracy Second: Laura Garofoli

Vote w/ changes recommendations: 13/0/0

Convening of Subcommittees

Subcommittees will be convened by:

- Mark Williams – Academic Policies on 10/14.
- Laura Garofoli – Curriculum Committee on 10/16.
- Michael Burns – Student Affairs on 10/21.

Michael Burns will send the SGA member names to the AUC co-chairs. The AUC co-chairs will contact the MSCA president about the faculty member names.

We will have those convening, contact subcommittee members. The subcommittees will need to vote for their chairs and the meeting modalities. We will send the “procedures and practices” to those committees and an initial memo that includes examples of what should be included in their sets of minutes.

Calendar Invites to Committee Members

We sent out calendar invites to AUC committee members; it’s helpful to know who we’re expecting to be at each meeting. Important to make sure to include the people that are proposing at the meetings as well.

Items from the Floor

Course Attribute Question

Committee member had a question about one of their courses and how it operates. Believes it was influenced by AUC so wanted to bring it up at this meeting. The course has a seat limit of 25. Gave background about senior leadership roles in the classroom.

The course works as an attribute of AIA so we get a lot of juniors and seniors in majors not specified as English Studies majors. Due to seniority they have that seat in the classroom. Because of this we cannot develop a student body within that course that’s developing a Student Newspaper and no culture is being developed. The newspaper is faltering because of the constant turnover in the Student Administrative body in that class.

The General Education Chair stated it’s in the processing of being changed, so the attribute will be taken out of the course.

RNR Question

Committee members stated they have a minor and would like to switch one of the courses that are a requirement; we are changing the language to include an “or”. Wanted to see if the committee thinks we could put this through as an RNR or should we put this through as a full proposal?

The committee discussed and decided that this should be put through as a full proposal.

Adjournment

Meeting was adjourned at 3:47 pm

Motion: Kisha Tracy Second: Laura Garofoli

Vote: 13/0/0