

ALL UNIVERSITY COMMITTEE

December 4, 2025

3:30 PM

Miller Oval

Attendance: Steven Fiedler, Pamela McCafferty, Peter Staab, Jonathan Harvey, Franca Barricelli, Joshua Cronin, Kisha Tracy, Mathangi Krishnamurthy, Mark Williams, Paul Weizer, Michael Burns, Chisomo Phiri

Absent: Patricia Marshall, Laura Garofoli

Guests: Jackie Kremer, Connie Strittmatter, Linda LeBlanc, Christine Dee, Tim St. John, Sara Levine, Dan Sarefield

1. Call to Order

2. Minutes:

1. Drafts of Minutes from the AUC standing committees (informational purposes)

1. [Student Affairs](#) (November 20, 2025) -
2. [Policy](#) (November 18, 2025)
3. [Curriculum](#) (November 20, 2025)

2. Final minutes from Subcommittee

Motion: Paul; Second: Michael

Vote: 10/0/0

1. Student Affairs (No meeting)
2. [Policy](#) (October 14, 2025)
3. [Curriculum](#) (October 16, 2025)

3. Approval of [Minutes](#) of the AUC meeting on November 6, 2025

Motion: Paul; Second: Mark

Vote: 11/0/0

Note: minutes of all AUC committees need to go through Grackle

3. Proposals to Refer (suggested committees in parentheses)

Motion: Paul; Second: Josh

Vote: 11/0/0

1. [AUC 015](#): Update GIS Crime Mapping & Analysis Minor requirements (CC)
2. [AUC 016](#): Update GIS Minor requirements (CC)

3. [AUC 017](#): Update Geographic Science and Technology (GST) Major and Minor requirements (CC)
 4. [AUC 018](#): Remove GEOG4003: GIS 2 from the Catalog and Update GEOG4000: GIS (CC)
 5. [AUC 019](#): Update the Curriculum of Electronic Engineering Technology Minor (CC)
 6. [AUC 021](#): Academic Affairs Assessment and Research Special Committee (AARC) (APC)
4. RNR Proposals to Recommend for Approval
1. [AUC 020](#): Rename Occupational Education programs (proposal paused, will be resubmitted)
5. Proposals to Recommend:
1. [AUC 007](#): Revision to the Academic Integrity Policy and Procedures
Motion: Paul; Second: Josh

Friendly amendments from [Policy](#) (November 18, 2025):

- i. The faculty member will send the notification letter to the student and the Chair of the Academic Integrity Review Board.
- ii. If the student does not respond to / sign the violation letter in 72 hours, sanction will be applied.
- iii. Accusers other than faculty must be members of the FSU community and submit details of violation to the Chair of the Academic Integrity Review Board.
- iv. Change: "Promoting academic integrity through clear expectations on syllabi for all aspects of the course, including homework, collaborative assignments, research papers, and exams" to "Promoting academic integrity through clear expectations on syllabi and other course documents" for all aspects of the course, including homework, collaborative assignments, research papers, and exams.

Friendly amendments from [Student Affairs](#) (November 20, 2025):

- i. When a letter goes to a student, it will not go to the chair of the review board
- ii. Once the letter is signed, it will also go to the chair of the review board
- iii. Students will need to sign the letter within 3 business days

- iv. Accuser must be a Fitchburg State University community member
- v. Use of AI may be able to be highlighted in

This passed the Graduate Council unanimously with no friendly amendments.

Introduction: Policy has not been updated since 2007; committee began looking at it with a consultant in AY23. Proposed changes and friendly amendments summarized.

Discussion:

- Very appreciated from the student perspective.
- Will there be any relationship between Student and Academic Affairs on this policy? There really will not be a relationship in this process except that a student can bring an advisor (which could be from Student Affairs).
- How will this be future-proofed? Expanded definitions to be as inclusive as possible in defining AI. The policy tries to encourage students and faculty to talk to each other about the use of AI. Did not include language that was specific (such as ChatGPT).
- How will faculty be talking about AI, do they use the language in the policy? Faculty have academic freedom to decide what to say.
- Clarification that the committee will be the full “bench,” but a case will be heard by two faculty and one student
- Would instructions given on the board in a classroom be “other course documents”?
- Question raised about the faculty labor involved in the process: that it does not address the academic integrity issues on campus. This is the first step, and then the next is to work on a culture of academic integrity on campus. Student Affairs is willing to be a partner with Academic Affairs on building this culture.

Friendly amendment:

- i. “expectations on syllabi and other course documents” revised to “expectations on syllabi, other course documents, and written communication”

Vote: 12/0/0

2. [AUC 001](#): Academic Calendar 2026-2027

Motion: Paul; Second: Steve

Friendly amendment from [Policy](#) (October 14, 2025): move -in for all residents to be moved from Monday to Tuesday

Friendly amendment from Registrar: Add/Drop – Change Tuesdays to Wednesdays: 1/20/27, 1/27/27

Introduction: There will be a further proposal for a blueprint for the

Discussion:

- Making sure that the number of days for Add/Drop is correct (there is a holiday in the week). This is not a week of business days.
- Are Development Days changing? Do we need Advising on Development Days as an instructional day? We are good on instructional days without that.
- Is Spring Break too early?
- Should we remove Reading Day in the Fall given that there is a weekend before finals? Concerned that it places one exam day on a further Monday. Worried about Reading Day being lost in future calendars if it's taken off for this reason. Also concerned about students who work on the weekends will not get a Reading Day without it scheduling in.

Friendly amendments:

- i. Change Add/Drop to Friday 9/11 (from 9/10), Friday 9/18 (from 9/17); Thursday 1/21 (from 1/20), Thursday 1/28 (from 1/27)

Vote: 12/0/0

3. [AUC 009](#): Delete HIST 2021 Reading Historical Landscapes

Motion: Paul; Second: Josh

Introduction: Given declining enrollments and faculty needs, it has been determined that it is best to collapse the two-course sequence into one course, which it was previously.

Discussion:

- Forthcoming proposal to clean up Math requirements.
- What is replacing this content? The “reading” and “writing” will be combined into a new Constructing History course.

Vote: 11/0/0

4. [AUC 010](#): Renumbering HIST 2010 – Constructing History to 3000 level (Note: RNR)

Motion: Paul; Second: Kisha

Introduction: Renumbering to place it correctly in the sequence given the renumbering.

Vote: 11/0/0

5. [AUC 011](#): History 4+1 Option for BA/BS

Motion: Paul; Second: Josh

Graduate Council approved.

Introduction: This proposal creates a pathway that diverges at the junior level, substituting in graduate-level historiography and two other graduate courses.

Allows History Secondary Education students a headstart on their Master's degree, which would help them be ahead. It is mapped on to the Secondary Education program. There are some programs at other universities that advertise it as a M.A., but it is not truly a History M.A. (have to take additional coursework later). This one will be. There is no single standard or rule for how 4+1 programs work. SGOCE feels that it is consistent with their aims. We now have more History graduate students than undergraduates, which allows for a growth opportunity.

Discussion:

- We are only approving the changes to the senior year of the undergraduate program for this pathway (Graduate Council approved the graduate program).

Friendly amendment:

- i. Under Existing Language in catalog, change "The Bachelor of Science and Bachelor of Arts in History require 42 hours of course work" to "The Bachelor of Science and Bachelor of Arts in History require 36 hours of course work."

Vote: 11/0/0

6. [AUC 012](#): History 4+1 GPA Requirement for entry into 4+1 Pathway
Motion: Paul; Second: Kisha

Introduction: Creates a GPA requirement for 4+1 Pathway. Asking for a 3.0 (lower than 3.5 of university) because 3.0 is GPA requirement for entering the graduate program as well as the teaching candidates to do student teaching.

Discussion:

- This program would create an exception to the general university policy, but there are examples of this in other ways (such as Nursing, etc.).

Vote: 10/0/1

7. [AUC 013](#): Updates to the Pure Mathematics Concentration
Motion: Paul; Second: Kisha

Friendly amendment from Curriculum.

Introduction: If a concentration goes over 30 credits, then it has to go through DHE as a major. To avoid that, changing an option from two to one, lowering the number of overall credits.

Vote: 11/0/0

8. [AUC 014](#): Data Analytics Minor: add alternative course
Motion: Paul; Second: Kisha

Introduction: Expanding options for those students coming at a higher level.

Vote: 10/0/0

2. More Proposal Information (Accessibility)

The committee and standing committees need to work on how proposals are processed in order to meet accessibility standards. The co-chairs will be making those changes.

3. Items from the Floor

4. Adjournment

Motion: Paul; Second: Josh

Vote: 10/0/0