

## Graduate Program Change Proposal

### Form Procedure

To share the form with others prior to Submitting choose the **Save Progress** option at the bottom.

Create a PDF of the saved form go to Print and choose Save as PDF copy rather than print.

To access the saved form for editing or to finalize submission visit [forms.fitchburgstate.edu](https://forms.fitchburgstate.edu) to log in and view your Pending/Drafts under My Forms.

### Department/Committee Information

The main contact person for the Graduate Curriculum Committee should fill out this form.

Requestor Name: \* Robert Shapiro

Members of the Graduate Curriculum Committee: Lynn D'Agostino, Dustin Halterman, Denise Sargent, Jescah Apamo-Gannon, Kimberly Bennett, Nermin Bayazit, Robert Shapiro

Department / Unit Developing: \* Education

Department Chair: \* Dr. Denise Sargent dsargen5@fitchburgstate.edu

Academic Dean : Dr. Mojdeh Bayat mbayat@fitchburgstate.edu

Program Chair  
 The Program Chair for this request is among the people listed above.  
 \* ☒ Yes  
☐ No

### Program Information

This proposal refers to a (check all that apply): ☐ Certificate Program ☐ Teacher Licensure Program ☒ Degree Program

Does the program run on a cohort model? ☐ Yes ☒ No Will additional faculty be needed, day/adjunct? ☐ Yes ☒ No

Briefly describe program change to the existing program as it will appear in university catalog:

\* This is a change in the name and content of the current Guided Studies - ABA Masters program, to bring it into alignment with the BACB's 2032 accreditation standards. It involves the introduction of new experiential coursework and a more specific focus on Applied Behavior Analysis and Autism, as well as a change in name from "Guided Studies - Applied Behavior Analysis" to "Applied Behavior Analysis."

Population/anticipated enrollment/staffing plan (i.e., Who/how many will program serve?)

\* This program will continue to serve students seeking certification as Board Certified Behavior Analysts, with an expected enrollment of 25 new students per year.

Rationale and expected outcomes for program change:

\* These changes are necessary to meet the accreditation standards going into effect in 2032, and will allow our students to meet the requirements to sit for the exam to become a Board Certified Behavior Analyst.

How does this change affect the departments Learning Outcomes for the program? List any changes that need to be made.

No changes

Implementation plan (what semester will new policy/policy change begin; will change be phased in)

\* This new plan of study would be implemented in the Fall of 2026, with new coursework being offered beginning in the Fall of 2027. The majority of the coursework is existing, with two new courses being developed and one existing course being included.

An old and new plan of study must be included with this proposal (Please use template for program revision).

If new courses are proposed or major changes are made to existing courses, submit a Graduate Council New Course Approval form.

Old Plan of Study Attached here.

Applied Behavior Analysis Program - Plan of Study Change.docx

New Plan of Study Attached here

Attach any letter(s) of support from professional agencies or others within or outside the university.

### Signatures

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Robert Shapiro

11/20/2025

Requester Signature:

Date

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Denise Sargent

11/20/2025

Department Chair Approval:

Date

**Graduate Council**

The Graduate Council Chair Signature indicates that the Council has discussed this proposal and has decided it should move forward.

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Moideh Bayat

11/21/2025

Academic Dean Signature:

Date

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Becky Copper Glenz

11/25/2025

SGOCE Dean Signature:

Date

\*

Graduate Council Chair Signature

Date

**Notifications**

\*

SGOCE Dean Initials

Date

\*

Reviewed by the Registrar:

Date

Approval of the President

Date

**Guided Studies – Applied Behavior Analysis (Name to be changed to Applied Behavior Analysis)**

Old Plan of Study			New Plan of Study		
Required Courses Course number: Title of Course	Pre-practicum Hours	Credits	Required Courses Course number: Title of Course	Pre-practicum Hours	Credits
SPED 8013 Concepts and Principles of ABA		3	SPED 8013 Concepts and Principles of ABA		3
SPED 8028 Research Methods in ABA		3	SPED 8028 Research Methods in ABA		3
SPED 8029 Behavior Change Procedures		3	SPED 8029 Behavior Change Procedures		3
SPED 8032 ID of the Problem/Assessment		3	SPED 8032 ID of the Problem/Assessment		3
SPED 8033 Implementation Management & Supervision		3	SPED 8033 Implementation Management & Supervision		3
SPED 8034 Ethics in Applied Behavior Analysis		3	SPED 8034 Ethics in Applied Behavior Analysis		3
SPED 8040 Foundations & Characteristics of Autism		3	SPED 8040 Foundations & Characteristics of Autism		3
SPED 8041 Assessment of Autism		3	SPED 8041 Assessment of Autism		3
SPED 8050 Philosophical Underpinnings of ABA		3	SPED 8050 Philosophical Underpinnings of ABA		3
SPED 9005 Dynamic Perspectives in Education		3	SPED 9005 Dynamic Perspectives in Education		3

SPED 9200 Consultation & Collaboration Strategies		3	SPED 9200 Consultation & Collaboration Strategies		3
EDUC 9300 Educational Research		3	SPED 8XXX Supervised Experiential Learning I	45	3
EDUC 9510 Capstone		3	SPED 8XXX Supervised Experiential Learning II	45	3
<b>TOTAL CREDITS FOR PROGRAM</b>		39	<b>TOTAL CREDITS FOR PROGRAM</b>		39