

Graduate Program Change Proposal

Form Procedure

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Department/Committee Information

The main contact person for the Graduate Curriculum Committee should fill out this form.

Requestor Name:

Members of the Graduate Curriculum Committee:

Department / Unit Developing:

Department Chair:

Academic Dean :

Program Chair

The Program Chair for this request is among the people listed above.

 Yes

 No

Program Information

This proposal refers to a (check all that apply): Certificate Program Teacher Licensure Program Degree Program

 Does the program run on a cohort model? Yes

 Will additional faculty be needed, day/adjunct? Yes

 No

Briefly describe program change to the existing program as it will appear in university catalog:

*This is a change in the name and content of the current Guided Studies - ABA Masters program, to bring it into alignment with the BACB's 2032 accreditation standards. It involves the introduction of new experiential coursework and a more specific focus on Applied Behavior Analysis and Autism, as well as a change in name from "Guided Studies - Applied Behavior Analysis" to "Applied Behavior Analysis."

Population/anticipated enrollment/staffing plan (i.e., Who/how many will program serve?)

*This program will continue to serve students seeking certification as Board Certified Behavior Analysts, with an expected enrollment of 25 new students per year.

Rationale and expected outcomes for program change:

*These changes are necessary to meet the accreditation standards going into effect in 2032, and will allow our students to meet the requirements to sit for the exam to become a Board Certified Behavior Analyst.

How does this change affect the departments Learning Outcomes for the program? List any changes that need to be made.

No changes

Implementation plan (what semester will new policy/policy change begin; will change be phased in)

*This new plan of study would be implemented in the Fall of 2026, with new coursework being offered beginning in the Fall of 2027. The majority of the coursework is existing, with two new courses being developed and one existing course being included.

An old and new plan of study must be included with this proposal (Please use template for program revision).

If new courses are proposed or major changes are made to existing courses, submit a Graduate Council New Course Approval form.

Old Plan of Study Attached here.

Applied Behavior Analysis Program - Plan of Study Change.docx

New Plan of Study Attached here

Attach any letter(s) of support from professional agencies or others within or outside the university.

Signatures

* ...3536393139

Robert Shapiro

Requester Signature:

11/20/2025

Date

* ...3835373138

Denise Sargent

Department Chair Approval:

11/20/2025

Date

Graduate Council

The Graduate Council Chair Signature indicates that the Council has discussed this proposal and has decided it should move forward.

Approval of the President

Date

Graduate Council Chair Signature Date

SGOCE Dean Initials Date

Reviewed by the Registrar: Date

* ...3138373135

Mordeh Bayat

Academic Dean Signature:

11/21/2025

Date

* ...3337333134

Becky Copper Glenz

SGOCE Dean Signature:

11/25/2025

Date

* Graduate Council Chair Signature Date

Notifications

* SGOCE Dean Initials Date

* Reviewed by the Registrar: Date

Guided Studies – Applied Behavior Analysis (Name to be changed to Applied Behavior Analysis)

Old Plan of Study			New Plan of Study		
Required Courses	Pre-practicum Hours	Credits	Required Courses	Pre-practicum Hours	Credits
SPED 8013 Concepts and Principles of ABA		3	SPED 8013 Concepts and Principles of ABA		3
SPED 8028 Research Methods in ABA		3	SPED 8028 Research Methods in ABA		3
SPED 8029 Behavior Change Procedures		3	SPED 8029 Behavior Change Procedures		3
SPED 8032 ID of the Problem/Assessment		3	SPED 8032 ID of the Problem/Assessment		3
SPED 8033 Implementation Management & Supervision		3	SPED 8033 Implementation Management & Supervision		3
SPED 8034 Ethics in Applied Behavior Analysis		3	SPED 8034 Ethics in Applied Behavior Analysis		3
SPED 8040 Foundations & Characteristics of Autism		3	SPED 8040 Foundations & Characteristics of Autism		3
SPED 8041 Assessment of Autism		3	SPED 8041 Assessment of Autism		3
SPED 8050 Philosophical Underpinnings of ABA		3	SPED 8050 Philosophical Underpinnings of ABA		3
SPED 9005 Dynamic Perspectives in Education		3	SPED 9005 Dynamic Perspectives in Education		3

SPED 9200 Consultation & Collaboration Strategies		3	SPED 9200 Consultation & Collaboration Strategies		3
EDUC 9300 Educational Research		3	SPED 8XXX Supervised Experiential Learning I	45	3
EDUC 9510 Capstone		3	SPED 8XXX Supervised Experiential Learning II	45	3
TOTAL CREDITS FOR PROGRAM		39	TOTAL CREDITS FOR PROGRAM		39