

These top fields will be completed by the SOGCE office.

Academic Year: * 2025-2026

SGOCE#:*07

Graduate New/Change Policy Proposal

Form Procedure

To share the form with others prior to Submitting choose the Save Progress option at the bottom.

Create a PDF of the saved form go to Print and choose Save as PDF copy rather than print.

To access the saved form for editing or to finalize submission visit <u>forms.fitchburgstate.edu</u> to log in and view your Pending/Drafts under My Forms.

Department/Com	nmittee Information	
The main contact person for	or the Graduate Curriculum Committee	should fill out this form.
Requestor Name:	* Christine Dee, Daniel Sarefield, Pa	ul Weiz
Members of the Graduate Curriculum Committee or Department requesting this change:	EHPS	
This group is part of: A	An Academic Department An Administrative Department	
Academic Department		
Department / Unit Develop	ing: *Economics, History and Political Scien	•
Department Chair:	Dr. Paul Weizer	pweizer@fitchburgstate.edu
Academic Dean:	Dr. Sara Levine	slevine@fitchburgstate.edu
Program Chair	The Program Chair for this request is * Yes No N/A	among the people listed above.

Policy Information

This proposal is to a Policy that is:

* New Policy

Policy Change

Describe the New Policy or Policy Change:

This proposal requests that the HIST MA program accept HIST 7450, and two additional courses numbered HIST 7XXX and above taken by Fitchburg State undergraduate students to be transferred to the HIST MA program upon admission to the program.

Briefly describe new policy or change to existing policy as it will appear in university catalog (if a policy change please provide current and proposed versions):

The HIST 4+1 Pathway allows Fitchburg State undergraduate students who have a history GPA of 3.0 to enroll in HIST 7450 Historiography as an undergraduate in lieu of their undergraduate methods course. Upon completion with at least a 3.0, undergraduates may take two additional HIST graduate courses numbered 7000 and above at Fitchburg State University. Upon admissions to the History MA program at Fitchburg State, these courses transfer into the History MA program. This will be possible for history students in both the license and non-license tracks of the program. (see attached plan of study in license track change in red)

Rationale and expected outcomes for new policy or change to existing policy:

This will create a 4+1 Pathway for Fitchburg State undergraduate history majors, including those seeking a teacher's license, to move into the History MA program and achieve their History BA/BS, including license, and a History MA within 5 years. This will accelerate student progression and career earnings, making Fitchburg State students more attractive in the job market.

Implementation plan (what semester will new policy/policy change begin; will change be phased in)

*Spring 2026 for marketing. All history methods courses are taught in the fall (undergraduate and graduate) so it will be possible to enter the 4+1 program beginning in the Fall of 2026.

Attach suggested execution or other supporting files not History Licensure 4+1 plan of study.pdf included in your text above.

Attach any letter (s) of support from professional agencies or others within or outside the university.

Signatures		
*3236363535		
Christine Dee 10/29/2025		
Requester Signature Date		
*3034393431	*3135343734	
Paul Weizer 10/29/2025	Becky Copper Glenz	10/31/2025
Department Chair Approval Date	SGOCE Dean Signature	Date
*3932373730	-	
Sara Levine 10/30/2025		
Academic Dean Signature Date	-	
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Graduate Council	Notifications	
The Graduate Council Chair Signature indicates that the Council has discussed this proposal and has decided it should move forward.	*	
*	SGOCE Dean Initials	Date
Graduate Council Chair Signature Date	*	
	Reviewed by the Registrar:	Date
Approval of the President Date		



History Initial Licensure 5-12 (B.A. or B.S.) 4+1

With a minor in: MISE and Social Science (Licensure Track)
Recommended sequence maximizes preparedness to pass the History MTEL

FRESHMAN YEAR				
Fall Semester	15 C	redits		
ENGL 1100	Writing I	(3)		
HIST 1400	U.S. History I	(3)		
HIST 1000	World Civilizations I	(3)		
FYE 1000	First Year Experience	(3)		
MATH 1700	Applied Statistics	(3)		
Spring Semester	15 C	redits		
ENGL 1200	Writing II	(3)		
HIST 1500	U.S. History II	(3)		
HIST 1100	World Civilizations II	(3)		
POLS 1000	U.S. Government	(3)		
HIST 1860	Introduction to Education (5-12)*	(3)		
MTFL 0001	MTEL Comm & Lit Prep Seminar **	(0)		

SOPHOMORE YEAR			
Fall Semester	15 Credits		
HIST 2XXX	Elective(3)		
POLS 1400	Introduction to Comparative Politics(3)		
ECON 1100	Principles of Economics: Macroeconomics(3)		
EDUC 2011	Diversity in Education (5-12) *(3) LA&SWorldLanguages/Speaking&Listening(WS)(3)		
Stage I (2.5 GPA)			
Spring Semester	15 Credits		
HIST 2xxxx	Elective(3)		
HIST 2140	U.S. Economic History(3)		
EDUC 2012	Teaching the Adolescent Learner (5-12)*(3)		
	LA&S Fine Arts Expression & Analysis (FA)(3)		
	LA&S Personal Wellness (PW)(3)		
	Com/Lit MTEL (passing score by 4/1)		

JUNIOR YEAR

Fall Semester	18 Credits
HIST 7850/2000	[Constructing History UG] Historiog 7850(3)
HIST XXXX	Elective(3)
SPED 3800	Inclusive Instruction (5-12)*/***(3)
	LA&S Ethical Reasoning (ER)(3)
	LA&S Literary Inquiry and Analysis (LI)(3)
	Free Elective(3)
Spring Semester	15-16 Credits
HIST 7XXX	Grad Hist(3)
HIST 3010	Methods of Teaching History I (5-12)*(3)
HIST XXXX	Elective(3)
	LA&S Scientific Inquiry and Analysis (SI)(3)
	Free Elective(3)

History MTEL (passing score by 4/1) Stage II (2.75/3.0 GPA)

B.A. would follow identical sequencing but students would need to meet Foreign Language Requirement program (Beginning I and II, Intermediate I and II).

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First Year Experience
3 credits Writing (W): Writing I
3 credits Writing and Information Literacy (W and IL):
Writing II
3 credits Quantitative Reasoning (QR) (MATH)
3 credits World Languages, Speaking
and Listening (WS)

3 credits Reading and Information Literacy (R and IL):

General Education: Exploration

3 credits Civic Learning (CV)
3 credits Diverse Perspectives (DP)
3 credits Ethical Reasoning (ER)
3 credits Fine Arts Expression and Analysis (FA)
3 credits Historical Inquiry and Analysis (HI)
3 credits Literary Inquiry and Analysis (LI)
3 credits Procedural and Logical Thinking (PL)
3 credits Procedural and Analysis (SI)

SENIOR YEAR

Fall Semester	15 Credits	
HIST 7xxx	Grad Hist [Sen Sem](3)	
EDUC 3122	Sheltered English Immersion (Stage II)****(3)	
HIST 4850	Methods of Teaching History II (5-12)*(3)	
	Free Elective(3)	
	Free Elective(3)	

prerequisites for the next in the sequence.

**Students who successfully complete the Communications and Literacy MTEL before

completing HIST 1860 do not need to complete MTEL 0001
***Stage I Pre-requisite (2.5 Overall GPA, Com/Lit MTEL)

****Stage II Pre-requisite (2.75 Overall GPA & 3.0 GPA in Licensure Coursework [HIST Major & MISE Minor])

General Education: Integration

Spring Semester

9 credits AIA (3 of which must be Integrative High Impact Practice - IHIP) $\ensuremath{\mathsf{OR}}$

 $\label{lem:minor} \textit{Minor (professional majors completing a minor or second major must include at least 9 credits in LA&S disciplines for that minor)$

General Education: MAJ

There may be major courses that have been approved to fulfill up to 3 General Education requirements (at least 9 credits). Varies by major and concentration.

Suggested 4-year plan of study. Completion of 120 credits required for graduation.

Revised 06-2024

12 Credits