Online Accelerated MEd Educational Leadership & Management

Mission

The non-licensure Master of Education in Educational Leadership and Management online program at Fitchburg State University expands your skillset as an educator and administrator while delivering curriculum in an accelerated online format to meet your needs as a working professional. No teaching license is required to enter the program.

Academic Year 2024-2025

Online Accelerated MEd Educational Leadership & Management Learning Outcomes

Supervision

Develop a supervision and feedback approach for faculty that grows and strengthens best practices, including best practices for online learning

MEASURES	
No measures have been added.	

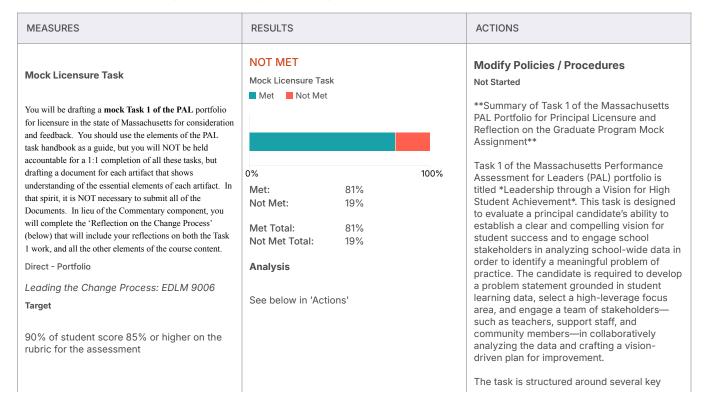
Curriculum and Instruction Design

Demonstrate leadership capacity to ensure instructional units of faculty are anchored to key principles of Understanding by Design and Universal Design for Learning

MEASURES No measures have been added.

Leading Assessment Data Based Instruction

Exhibit capacity to lead in the design of data and progress monitoring meetings



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	components. First, the candidate must identify and describe a current, school-wide problem related to student achievement or well-being, supported by multiple sources of qualitative and quantitative data. Next, the candidate must analyze root causes of the problem and develop a theory of action aligned with a vision of equitable student outcomes. The process must include meaningful engagement with stakeholders through structured conversations or meetings, demonstrating collaborative leadership. Finally, the candidate must submit a written commentary supported by artifacts, such as meeting agendas, notes, data summaries, and the drafted vision and action plan. The purpose of Task 1 is to assess the candidate's capacity to lead school improvement efforts using a vision-driven, data-informed, and inclusive approach. It highlights the importance of using leadership to promote equity and build collective ownership among school staff and community stakeholders. As part of an online M.Ed. program with students located across the country, a "mock" Task 1 was incorporated as a required	
	assignment to ensure a	
	Recommended Due Date: 09/10/2025	
Differentiation		
Apply understanding of diverse learning needs in the leadership of schools and their faculties		
MEASURES		
No measures have been added.		
Current Research and School Law		
Design school environments that apply current research in effective pedagogy and relevant elements of educational law		
MEASURES		
No measures have been added.		
Response to Inequity		
Exhibit effective leadership to respond to achievement gaps caused by institutional racism and societal inequities		
MEASURES		
No measures have been added.		