

Mission


The Master's of Education in Pedagogy and Learning at Fitchburg State University is dedicated to empowering practicing educators with advanced pedagogical skills, focusing on curriculum development and adaptation to meet the diverse needs of all learners. Our program enhances educators' content knowledge within their fields of licensure and nurtures an understanding of educational theories and research. We are committed to cultivating student-centered educators who are prepared to assume leadership roles as lead teachers and mentors, equipped to make impactful contributions to the educational community and to foster inclusive learning environments.

Academic Year 2024-2025

MED in Pedagogy & Learning Learning Outcomes

Educational Theories and Research

Foster a deep understanding of educational theories and research to support evidence-based decision-making in teaching and learning.

MEASURES	RESULTS	ACTIONS								
<p>Chapter 3: Project Design and Plan for Data Collection Process</p> <p>See attached</p> <p>Direct - Assignment</p> <p>Capstone: Imp Best Practices: EDUC 9510</p> <p>Target</p> <p>80% of the students will achieve a score of 13 out of 15 on the Chapter 3 rubric.</p> <p>Chapter 3. Project Design and Plan for Data Collection Process.pdf</p>	<p>MET</p> <p>Chapter 3: Project Design and Plan for Data Collection Process</p> <p>■ Met ■ Not Met</p>  <table><tr><td>Met:</td><td>81%</td></tr><tr><td>Not Met:</td><td>19%</td></tr><tr><td>Met Total:</td><td>81%</td></tr><tr><td>Not Met Total:</td><td>19%</td></tr></table> <p>Analysis</p> <p>80% of the Pedagogy and Learning students in the Spring 2025 section of the capstone scored 13 out of 15 on the Chapter 3 rubric. This chapter asks students to think critically about their action research project, including the project design and plan for data collection. This is the chapter some students struggle with, so it is a good assessment point to see if the program has prepared students well to apply theories to their research.</p>	Met:	81%	Not Met:	19%	Met Total:	81%	Not Met Total:	19%	<p>Maintain Assessment Strategy</p> <p>For now, I believe that this assessment is a good tool to see if students are able to put their learning to the test. This assessment asks students to think about their past learning and apply it in their classroom.</p>
Met:	81%									
Not Met:	19%									
Met Total:	81%									
Not Met Total:	19%									