Master of Education Educational Leadership/Management

Mission

The M.Ed. in Educational Leadership and Management program prepares you to meet the Massachusetts Professional Standards and Indicators for Administrative Leadership and allows for flexibility in the pursuit for certification. The program offers courses and experience that equip school administrators with the skills and competencies necessary for becoming effective educational leaders in the areas of principal/assistant principal, special education, curriculum leadership, and online learning. This program is an interdepartmental program. While this program does not result in administrative licensure endorsement, the university will provide information and assistance for any candidates wishing to pursue administrative licensure on their own.

Academic Year 2024-2025

Master of Education Educational Leadership/Management Learning Outcomes

Data Analysis

Candidates analyze data to determine problems of practice, develop action plans, and monitor effectiveness of programming.

MEASURES	RESULTS	ACTIONS
Developing a School Vision, Core Values, School Culture, and Curriculum	MET Developing a School Vision, Core Values, School Culture, and Curriculum	No actions have been added.
Students will create a presentation in a format of their choosing that can be viewed as an MP4 or through a 3rd party service like YouTube. The presentation should be 10-15 minutes in length and must include all components listed below. This final presentation will	■ Wet	
challenge you to synthesize all of the information learned throughout the course into a vision of what an ideal school would look like to you.	0% 100% Values are not shown when too close to each other. Click or use arrow keys to see details.	
Direct - Presentation Effective Administrators: EDLM 8023	Met: 100%	
Target	Met Total: 100% Not Met Total:	
Students will include all required aspects of the assignment including vision statement and core values, school culture, involving stakeholders, data, educator evaluation, professional development, philosophy on curriculum, diversity, organizational structure, and potential roadblocks.	Analysis All students met benchmark for this assignment. These results will need to be discussed with the department to ensure that it is adequately measuring student performance in the outcome areas.	