

Mission

The Fitchburg State University Curriculum and Teaching OAP prepares educators to design inclusive, research-informed instruction, apply responsive assessment, and create individualized supports that meet diverse learning needs. Grounded in continuous reflection, educational law, and a commitment to equity, graduates are equipped to address systemic barriers and close achievement gaps.

Academic Year 2024-2025

Master of Education Curriculum and Teaching Learning Outcomes

Instruction

Demonstrate understanding of, and proficiency in best practice instructional strategies and the design of learning environments.

MEASURES
No measures have been added.

Assessment

Articulate guiding principles of assessment of learning and how to adjust instructional practices to ensure planned outcomes

MEASURES
No measures have been added.

Accommodations

Design accommodation and modifications for diverse learning needs

MEASURES
No measures have been added.

Accommodations and Modifications

Generate effective accommodation and modification plans in response to individual student needs

MEASURES
No measures have been added.

Research and Law

Develop habits of accessing, evaluating and applying current research to improve instructional practices, including foundational elements of educational law

MEASURES
No measures have been added.

Equity

Exhibit a commitment to respond to achievement gaps caused by institutional racism and societal inequities

MEASURES	RESULTS	ACTIONS
<div>Reflection Journal</div> <div>Maintain a reflective journal throughout the duration of the course. Weekly entries should <i>integrate personal reflection on readings, discussions, prior graduate coursework, and your professional experiences concerning equity and achievement gaps</i>. Each week's entry must explicitly reference weekly readings, personal practice, and the broader graduate coursework context. Submit the compiled journal (approximately 2-3 pages per weekly entry, totaling 14-21 pages).</div> <div>Direct - Other</div> <div>Reflective Seminar: EDUC 9160</div> <div>Target</div> <div>90% of students will score 85% or higher on the scoring rubric.</div>	<div>NOT MET</div> <div>Reflection Journal</div> <div><div>Met</div><div>Not Met</div></div> <div><div></div></div> <div><div>0%</div><div>100%</div></div> <div><div>Met:</div><div>67%</div></div> <div><div>Not Met:</div><div>33%</div></div> <div><div>Met Total:</div><div>67%</div></div> <div><div>Not Met Total:</div><div>33%</div></div> <div>Analysis</div> <div>The assignment was newly created for this new course, aimed at synthesizing the content of this individual course - new reading and research - along with course content of prior courses in the program, and professional experiences of the student. The assignment is ambitious, but appropriate to a course seeking to develop a habit of reflection around issues of inequity in schools. However, instructor support should be increased to allow for reviews of drafts in advance of submission for final grading to ensure rubric requirements are in process.</div>	<div>Modify Policies / Procedures</div> <div>IN PROGRESS</div> <div>Meet with each student in advance of final submission to Blackboard.</div> <div>Recommended Due Date: 11/21/2025</div>

Master of Education Curriculum and Teaching NonLearning Outcomes

Instructional practice

Graduates apply best-practice instructional strategies to design and deliver effective, inclusive learning environments.

MEASURES
No measures have been added.

Assessment and design

Graduates utilize assessment principles to monitor student learning and adjust instruction to achieve intended learning outcomes.

MEASURES
No measures have been added.

Accommodations

Graduates create and implement accommodations and modifications that support diverse learners' academic and behavioral needs.

MEASURES
No measures have been added.

Individualization

Graduates develop individualized plans that address unique student learning profiles and needs.

MEASURES
No measures have been added.

Research practitioners

Graduates consistently access, evaluate, and apply current educational research and legal principles to inform and improve their practice.

MEASURES
No measures have been added.

Equity

Graduates demonstrate leadership in identifying and addressing achievement gaps rooted in institutional racism and societal inequities.

MEASURES
No measures have been added.