


Bachelor Human Services**Mission**

The human services program educates students in the skills and competencies necessary to enter and advance their careers in a wide variety of human services. It is founded on a strength-based, systemic empowerment perspective that promotes ethical and professional-decision making to address the challenges of an evolving human services field.

Academic Year 2023-2024


Bachelor Human Services Learning Outcomes**Evaluate and apply**

Evaluate and apply theories of social justice and social change (measured by scores on ADDRESSING paper in HMSV 2005)

MEASURES	RESULTS	ACTIONS
ADDRESSING paper Direct - Assignment <i>Diversity in Human Services: HMSV 2005</i> Target 80% of students achieve a score of 90 or above on the ADDRESSING paper based on rubric	NOT MET ADDRESSING paper ■ Met ■ Not Met  0% 100% Met: 43% Not Met: 57% Met Total: 43% Not Met Total: 57% Analysis 42% of all students taking the course received a 90 or better. 50% of HMSV students taking the course received a 90 or better.	Maintain Assessment Strategy Course taught by an adjunct - will monitor.

Understand policy

Understand how policy is developed and how it impacts people, communities, and systems (measured by scores on Policy Analysis paper in HMSV 3410, 3450, 3550)

MEASURES	RESULTS	ACTIONS
Second policy analysis paper - Aging Social Welfare Direct - Assignment <i>Aging Social Welfare Policy: HMSV 3450</i> Target 80% of students will achieve scores of 90% or above as measured by the rubric.	NOT MET Second policy analysis paper - Aging Social Welfare ■ Exceeded ■ Not Met  0% 100% <i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i> Exceeded: 50% Not Met: 50%	Other - [Continue monitoring] Not Started There were 4 students enrolled in the course.

	<div>Met Total: 50%</div> <div>Not Met Total: 50%</div> <div>Analysis</div> <div>50% of students met the criteria.</div>	
<div>Second policy analysis paper - Mental Health</div> <div>Direct - Assignment</div> <div>Mental Health Policy: HMSV 3550</div> <div>Target</div> <div>80% of students will achieve a score of 90% or above on policy analysis paper as measured by the rubric.</div>	<div>No results have been added.</div>	<div>No actions have been added.</div>

Critique differential treatment

Critique how differential treatment has impacted service delivery for systematically oppressed individuals, families, and communities. (measured by HMSV 3600, 3620 Rubric section related to social identity/role play identity)

MEASURES	RESULTS	ACTIONS
<div>Social Identity/Role Play Identity</div> <div>Direct - Assignment</div> <div>Intervention in Human Services: HMSV 3620</div> <div>Target</div> <div>80% of students will achieve a score of 4 or higher (out of 5) in part 4 "Summary Reflection on Attention to Diversity and Application of Learning" on rubric for assignment that related to social identity/role play identity.</div>	<div>No results have been added.</div>	<div>Maintain Assessment Strategy</div> <div>This course was taught by an adjunct, and data was not provided.</div>

Assess the quality and accuracy of all forms of information

Assess the quality and accuracy of all forms of information. (measured by HMSV 2050 article critique proficient rating)

MEASURES	RESULTS	ACTIONS
<div>Article critique</div> <div>Direct - Assignment</div> <div>Research Methods: HMSV 2050</div> <div>Target</div>	<div>MET</div> <div>Article critique</div> <div><div>Met</div></div> <div><div></div><div>0%</div><div>100%</div></div>	<div>No actions have been added.</div>

80% of students will achieve a "proficient" rating or above (proficient is 3 out of 4) on item "article critique" per the rubric for the Article Critique Assignment.	Values are not shown when too close to each other. Click or use arrow keys to see details.	
	Met:	100%
	Met Total:	100%
	Not Met Total:	
	Analysis 100% of students met the outcome.	

Develop helping and management skills

Develop helping and management skills and apply them in both simulated and actual settings. (measured by HMSV 2500 midterm to final interview scores)

MEASURES	RESULTS	ACTIONS
Midterm and Final Interview Direct - Exam (Course) <i>Interviewing Techniques: HMSV 2500</i> Target 80% of students will maintain or improve overall measured scores from the midterm interview to the final interview as measured by the interview rubric.	<i>No results have been added.</i>	Maintain Assessment Strategy Data not provided by instructor. Will collect in 2024-2025

Design and implement appropriate interventions

Design and implement appropriate interventions based on the knowledge of different populations and individual/family/community strengths (measured by HMSV 3800 MSE scores, HMSV 3600, 3610 Case formulation scores)

MEASURES	RESULTS	ACTIONS
Case formulation scores Direct - Assignment <i>Assessment in HMSV: HMSV 3610</i> Target 80% of students will achieve a score of 90% or higher on the case formulation/conceptualization framework assignment per the rubric.	<i>No results have been added.</i>	Maintain Assessment Strategy To be measured in 2024-2025
Mental Status Exam Direct - Assignment Target	NOT MET Mental Status Exam <div><div></div> Met <div></div> Not Met</div> <div><div></div></div>	Maintain Assessment Strategy Maintain.

80% of students will achieve a 90% or better on the mental status exam assignment as measured by the rubric.	<p>0%100%</p> <p>Met: 79% Not Met: 21%</p> <p>Met Total: 79% Not Met Total: 21%</p> <p>Analysis</p> <p>n= 14, 79% of students met the outcome.</p>	
Intervention formulation Direct - Assignment <i>Intervention in Human Services: HMSV 3620</i> Target 80% of students will achieve a score of 90 or above as measured by the rubric	<i>No results have been added.</i>	Maintain Assessment Strategy To be measured in 2024-2025

Apply knowledge and skills to field-based experiences

Apply knowledge and skills from class material to field-based experiences (measured by HMSV 4890 internship supervisor evaluations)

MEASURES	RESULTS	ACTIONS
Final Supervisor Evaluation Direct - Other <i>Internship in Human Srvs: HMSV 4890</i> Target 90% of students will achieve an overall average of supervisor evaluation scores of 3 or better (3 = expected performance) (out of a scale of 5)	<p>MET</p> <p>Final Supervisor Evaluation</p> <p>Met Not Met</p> <p>0%100%</p> <p>Met: 95% Not Met: 5%</p> <p>Met Total: 95% Not Met Total: 5%</p> <p>Analysis</p> <p>95% of students met the outcome.</p>	<i>No actions have been added.</i>

Apply ethical decision making model

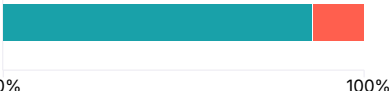
Apply ethical decision making model to promote empowerment and self-determination. (measured by HMSV 3700 Ethical Analysis paper)

MEASURES	RESULTS	ACTIONS
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Ethical Analysis Paper Direct - Assignment <i>Prof Issues in Human Services: HMSV 3700</i> Target 80% of students will achieve a 90% or better on the final ethical analysis paper as measured by the rubric.	<i>No results have been added.</i>	Maintain Assessment Strategy Instructor did not provide data. To be measured in 2024-2025
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Engage in reflective process of one's skills and future development

Engage in reflective process of one's skills and future development (measured by HMSV 2005 Lifelong learning plan)

MEASURES	RESULTS	ACTIONS
Lifelong learning plan Direct - Assignment <i>Diversity in Human Services: HMSV 2005</i> Target 80% of students will achieve a score of 90% or higher on the Lifelong Learning Plan, as measured by the course rubric.	MET Lifelong learning plan ■ Met ■ Not Met  0% 100% Met: 86% Not Met: 14% Met Total: 86% Not Met Total: 14% Analysis 86% of students met the outcome. 83% of HMSV students met the outcome.	<i>No actions have been added.</i>