AUC Curriculum
April 10, 2025
Meeting minutes (recorded by Christine Devine)

Committee members in attendance:

Barbara Cormier
William Cortezia
Christine Dee
Rachelle Dermer
Christine Devine
Elizabeth Gordon
Jessie Oehrlein
Charles Roberts
Sara Levine
Yang Liu
Monica Maldari
Jannette McMenamy
Erin Rehrig
David Svolba
Olivia Rossetti
Heather Urbanski
Morgan Ruel (student rep)

Committee members unable to attend:
Laura Baker
Natasha Kurtonina
Hong Yu
Jacob Podsiadlo (student rep)

Guests:
Diego Ubiera
Lisa Gim
Rene Reeves
Connie Strittmatter
Catherine Buell
Kori Ryan
Jackie Kremer
Jane Fiske
Denise Simion
Kate Jewell
Audrey Pereira
Jessica Robey

Olivia Rossetti, AUC-CC Co-Chair, called the meeting to order at 3:30pm

Announced that there are many agenda items and emphasized keeping things efficient.

I. Approval of minutes of March 20, 2025 meeting
Motion to approve: Will Cortezia; second: Jessie Oehrlein
vote: 13/0/0

II. New proposals to consider

3. AUC #64 HIST 2141 Slavery in the Atlantic World to the African American Studies Minor
Sponsor: Rene Reeves
Motion to consider: Will Cortezia; second: Jessie Oehrlein

Rene spoke to the proposal: The more courses students have available to them, the more likely they will choose to complete this minor.

Recommend for approval: 16/0/0

4. AUC #22 New Course Proposal HMSV 1200: Global Caring and Helping
Sponsor: Kori Ryan
Motion to consider: Will Cortezia; second: Jessie Oehrlein

Kori spoke to the proposal: This is a study abroad course that has run as a topics course in the Spring semester, and has been very popular. All faculty in HMSV are ready to teach the course. There are no prerequisites, and it is open to all students in the university. At present the study abroad location is Croatia, and in the future, there may be other study abroad locations.

A member asked about future locations for study, and if more than one location was utilized, could a student take the course twice. Kori responded that this was a good question, especially if it was taught by a different course professor, and travel was to a different location. It was suggested that the guidelines for taking the course only one time should remain, as a student could always petition to take it a second time with travel to a different country. Students need to register through International Education, so travel location details will be clearly communicated to the interested students.

A member identified that the course description is too long at 91 words (50-word limit). A suggestion was made that the committee could recommend for approval, on the premise that the course description will be shortened prior to going to AUC (and have a friendly amendment at AUC).

A member asked about the course title not including the words Study Abroad, and if this could be included on the seats list. Since the location may vary, an option is to list it as a study abroad course, without including the location.

Recommend for approval with course description revision prior to going to AUC: 15/0/0

AUC #22 GEN ED Proposal: Request IHIP designation for HMSV 1200: Global Caring and Helping
Sponsor: Kori Ryan
Motion to consider: Will Cortezia; second: Jessie Oehrlein

Kori addressed the proposal to request IHIP designation for this course. A member asked if DP was also requested for this course, and suggested a friendly amendment. Other members explained this would require a different written proposal, and Kori said this would be considered at a later date.

Recommend for approval: 15/0/2

5. AUC #78 Proposal General Education for Dual Enrollment Students
Sponsor: Kisha Tracy
Motion to consider: Will Cortezia; second: Jessie Oehrlein

Kisha spoke to the proposal: Apply the transfer policy for GenEd Block to Dual Enrollment Students.

Friendly amendment: Add to Brief Proposal Summary: "Due to current technological constraints, students to which this applies will need to self-identify to the Registrar office. When the current technological constraints change, the process will become automatic."

Recommend for approval with friendly amendment: 17/0/0

6. AUC #79 Proposal Definitions and Processes for Team-Teaching
Sponsor: Kisha Tracy
Motion to consider: Will Cortezia; second: Jessie Oehrlein

Kisha spoke to the proposal: One way to get an IHIP designation is to have a team-taught course. This proposal defines a team-taught course and outlines the process for proposing and receiving approval for one as well as the enrollment and compensation policies.
Kisha explained the language in the friendly amendment regarding different disciplines.
A member stated there could be large differences among disciplines, but there was a need to define cross-disciplinary education to the undergraduate student. Members discussed the value of different disciplines team-teaching a course.

Friendly amendment: **In the first page of the additional documents, under "Rationale," moved the sentence "Faculty from different disciplines (e.g., SOC and CJ or ENGL and SPCH) housed in the same department may team teach a course" (originally in the second paragraph, last sentence under "What is a team-taught course?") to the first paragraph, second sentence under "What is a team-taught course?" right after the sentence "A team-taught course is a collaborative educational experience in which two instructors from different disciplines jointly design and deliver the course content."**

Recommend for approval with friendly amendment: 15/1/0

7. AUC #97 New Course Proposal ENGL 2XXX "Classic Texts, Classic Films"
Sponsor: Lisa Gim
Motion to consider: Will Cortezia; second: Jessie Oehrlein

Lisa spoke to the proposal: Creation of a new elective course, "ENGL 2XXX: Classic Texts, Classic Films" within the English Studies department with LI designation and Writing as a skill. This course will add to English Studies course options and Film Studies minor options. This course has been taught as a senior seminar, and as a topics course. "Classic Texts, Classic Films" examines well-known literary texts and their adaptation into notable films by acclaimed directors.

A member noted the course description exceeds 50 words.
Lisa stated the course description will be revised prior to going to AUC and acknowledged the recommendation based on shortened course description prior to AUC consideration.

Friendly amendment: Under #9 Request course number ENGL 2490

Recommend for approval with friendly amendment and course description revision prior to going to AUC: 16/0/0

AUC #97 GEN ED Proposal: Request LI for ENGL 2XXX "Classic Texts, Classic Films"
Sponsor: Lisa Gim
Motion to consider: Will Cortezia; second: Jessie Oehrlein

Lisa spoke to proposal to request Literary Inquiry and Analysis (LI) for this "Classic Texts, Classic Films" course.

Recommend for approval: 16/0/0

8. AUC #113 New Course Proposal Latin American Film & Literature
Sponsor: Diego Ubiera
Motion to consider: Will Cortezia; second: Jessie Oehrlein

Diego spoke to the proposal: This course is a survey of contemporary Latin American and Spanish film and literature. In regional and thematic clusters, students will explore how these texts and cultural media have explored questions of indigeneity, migration, borders, nationhood, identity, modernity, authoritarianism, history, memory & trauma, temporality, coloniality and other topics.

Our university is seeking designation as a Hispanic Serving Institution - this course would bolster our course offerings across the university on Latin American topics. This course also aligns with upcoming efforts to create an interdisciplinary Latin American Studies major & minor. This course has been taught as a topics course and was well received.

A member asked for clarification on #16 Check boxes.

Friendly amendment: **Proposal question #16: Uncheck required for majors; Uncheck required for minors; and change proposed course title to: Latin American Cinemas**

Recommend for approval with friendly amendments: 16/0/0

AUC #113 GEN ED Proposal: Request DP and LI for Latin American Film & Literature
Sponsor: Diego Ubiera
Motion to consider: Will Cortezia; second: Jessie Oehrlein

Diego spoke to the Gen Ed designation proposal, and described the course content and learning activities as they relate to literary inquiry and analysis (LI), and diverse perspectives (DP).

A guest questioned the rationale for this to fulfill the LI requirement when a similar proposal was not accepted in a previous year for another course?
A member identified the course outcomes included in the proposal, and how they specifically align with literary analysis. Others agreed this agenda did not include that previous proposal, and encouraged the guest to revisit that concern within the department.

Recommend for approval: 16/0/0

9. AUC #81 Proposal Adding Options to English Studies Curriculum Categories
Sponsor: Kisha Tracy
Motion to consider: Will Cortezia; second: Jessie Oehrlein

Kisha spoke to the proposal: In the process of course renumbering, English Studies also took a look at what requirements within the major each of our courses meets. Those in this proposal have not been added to their appropriate list of courses that meet requirements previously, either because they were new courses or because of oversight. A member asked if this was a program change or a course change (question #9). It was confirmed that no course changes are occurring, and courses are being added as added to lists that fulfill requirements within the curriculum.

Friendly amendment: Add to Brief Proposal Summary: (New Course - AUC#113) ENGL 2340 Latin American Film & Literature to Continental/Post-Colonial Options; (New Course - AUC #97) ENGL 2490 Classic Texts, Classic Films to Genre Studies Options

Recommend for approval with friendly amendment: 16/0/0

10. AUC #102 Proposal to Implement Two Undergraduate Course Tags Denoting Course Materials Affordability
Sponsor: Denise Simion
Motion to consider: Will Cortezia; second: Jessie Oehrlein

Denise spoke to the proposal: This proposal is to create and implement two course tags: (1) "OER/No Cost/Library Resources", and (2) "Low-Cost" ($50 or less), that indicate to enrolling students the cost of a course's instructional materials, such as textbooks, journal articles, software programs, apps, courseware packages, and access codes to homework sites. These tags will be implemented through Banner by placing these designations among the searchable class attributes when using College Scheduler and the Seats List. These tags will be represented by a 3-4 digit code. The "OER/No Cost/Library Resources" tag will be "No$", and (2) "Low-Cost" ($50 or less) will be "Low$". Through this course marking, students will be able to see the tags when they register for classes and will be able to search for sections that are tagged with either designation. Tagging of courses will be at the section level.

Discussion: A member asked if there be an easier way to identify OERs for a course, perhaps on the book selection platform, rather than a dynamic form. Denise responded this will be a goal, once the platform is in place with possible change coming to the bookstore contract.

A member stated concerns with the state's recommendations (based on a limited 2019 study) and if this implementation would force faculty to choose OERs so students will enroll in their courses.
Denise stated that a study at FSU reported that students choose classes by (1) what time of day, (2) do they need the course, (3) who teaches the course, and (4) cost.
A guest had similar concerns regarding OERs and student enrollment, and stated faculty need to select the best resources for their students. Since seats within a course are limited, enrollment cannot be exceeded to accommodate students choosing courses by cost. A thorough review of the research supports the use of OERs for some courses, and faculty can select the resources they feel are best for their students.
A member reflected on AI and the use of OERs in some courses, stating this sends the message that "Art is free" and is concerned that this perpetuates this message.
Another member stated that students can review the required books in the seats list, therefore placing the listing responsibility on the bookstore rather than the faculty. Further discussion included the concern for the selection of course section based on book cost, and how some sections will fill faster than others based on book costs.

Denise reminded the members that the proposal is for tagging course resources, and to address the enormous amount of "back end" work, that is done by Connie.
Kisha is a Co-proposer stated that book or OER selection needs to reflect that we care for our students.

Recommend for approval: vote 11/2/3

11. AUC #105 Proposal Revisions to General Education Program
Sponsor: Kisha Tracy
Motion to consider: Will Cortezia; second: Jessie Oehrlein

Kisha spoke to the proposal: The proposal does the following:
1) Adds Collaborative Learning, Skills Intensive Courses, and General Education Capstone as options (and Service Learning as a further option within Civic Engagement) for IHIP courses (thereby expanding the options available)
2) Clarifies that Integration courses must all meet the Integrative Learning outcome and include reflection (as per FY2019 AUC #60)
3) Clarifies that minor courses can be double-dipped with other General Education courses in the remaining Foundation and Exploration sections
4) Specifies that General Education courses required by majors outside of the major requirements/major GPA calculation must be approved by the AUC, be included in the four-year plans, and be included with major requirements in the catalog

Discussion included a member voicing concerns regarding integrative learning, and thought this proposal was changing the intent of AUC 60 (AY2019). While they support the clarification for integrative learning, not all IHIPs should be integrative. Kisha stated that courses would be assessed by the integrative learning rubric. A guest asked about other proposed changes to the GenEd, and Kisha responded this is the only prepared proposal.

A member stated that the writing intensive for IHIP is clear, but is unsure how other skill intensives could be IHIP. A concern was raised about only 4000 level courses being approved for IHIP.

Erin Rehrig Motioned to table AUC 105, which was not seconded.

Kisha asked if a friendly amendment to remove the skills intensive as an IHIP option (except for writing intensive courses) would facilitate a vote among members. Members agreed.

1. Add to point #2 (the emphasized text): "Clarifies that Integration courses must all meet the Integrative Learning outcome and include reflection (as per FY2019 AUC #60) _and all IHIPs must include reflection and must meet the integrative learning outcome rubric"_

2. Adds: "…by taking a minor as identified above" (first sentence last bullet point)

3. Remove skills intensive as an IHIP option, except for writing intensive courses

4. Remove the skills intensive as an IHIP option except for writing intensive courses, which will be revisited in another AY.

Recommend for approval with friendly amendment: 15/0/0

12. AUC #88 Proposal BSAD 4000 Intro to Business Analytics: Remove Prerequisite MATH 1800/1700
Sponsor: Denise Simion
Motion to consider: Will Cortezia; second: Jessie Oehrlein

Denise spoke to the proposal: This proposal seeks to remove MATH 1800/1700 as prerequisite courses for BSAD400. An email sent to the Math Department to discuss this proposal received no response. Denise explained the rationale, and that the tools within the course support statistics. We were asked for the Digital Media Innovation major to remove stats so their students can take this course.

Discussion: A member questioned the course description, and how the terms seem to be aligned with a foundational statistical course. Denise said statistical thinking relates to input and output material, and that there are no statistical formulas for students to compute, rather acting on data from a business description. Concerns were raised for the lack of statistical knowledge required for students. Other options for prerequisites were discussed and a friendly amendment was proposed.

Friendly Amendment: Prerequisites for BSAD 4000 will include:
1. Student will have achieved Junior status in any major to enroll in this course and
2. Student has met the QR Gen Ed requirement

Recommend for approval with Friendly Amendment: 15/0/0

III. Remaining items tabled until next meeting May 1, 2025 3:30pm Hammond 314
AUC 87
AUC 84
AUC 85
AUC 86
AUC 109
AUC 111

IV. Items from the Floor-

V. Co-Chair final announcement: Reminder next meeting May 1, 2025 3:30pm HAMM314

Meeting Adjourned 5:33pm