

AUC meeting 20 Mar 2025
AUC-CC 10.17.2024 SCI314
Meeting minutes (recorded by Liz Gordon)

Committee members in attendance:

Barbara Cormier
William Cortezia
Christine Dee
Rachelle Dermer
Christine Devine
Elizabeth Gordon
Jessie Oehrlein
Charles Roberts
Natasha Kurtonina
Sara Levine
Monica Maldari
Erin Rehrig
David Svolba
Olivia Rossetti
Heather Urbanski
Morgan Ruel (student rep)

Committee members unable to attend:

Laura Baker
Jannette McMenamy
Yang Liu
Hong Yu
Jacob Podsiadlo (student rep)

Guests:

Peter Staab
Samantha Walters-Sweeney
Kori Ryan
Jason Talanian
Nermin Bayazit
Chris Adams

Olivia Rossetti, AUC-CC Chair, called the meeting to order at 3:33pm.

Announced that several proposal items from the agenda were moved to the 4/10 meeting by request of proposal representatives (*AUC #'s 64, 78, 79, and 81*)

I. Approval of minutes of Feb 27 meeting
Motion to approve: Will Cortezia; second: David Svolba
vote: 14/0/0

II. New proposals to consider

AUC21 - Add minimum grade requirement of 2.5 to HVM3610

Sponsor: Kori Ryan

Motion to consider: Will Cortezia; second: David Svolba

Kori spoke to proposal - this would bring course in alignment with other skills courses in the major, requires a grade of 2.5 in the course to be able to move forward in the major

Discussion about whether this is a course or program change - AUC form is for a course change, but because it affects progression in the major, it would be considered a program change (item #9 on form), A member points out that this is an important distinction because the university policy is that students can repeat a course only if a student earns a 1.7 or below; if this policy is attached to the program rather than the course, majors could retake if they earn 2.0 or 2.3

Also clarify this language in the course description

Friendly amendment to select program change rather than course change in item #9

Friendly amendment to add at the end of the course description: "Human Services majors must receive a minimum grade of 2.5 in this course."

Recommend for approval with friendly amendments: 16/0/0

AUC71: Update an EXSS concentration requirement from EXSS4000 to EXSS2660

Sponsor: Jason Talanian

Motion to consider: Will Cortezia; second: David Svolba

Jason spoke to proposal: two courses in the department that cover similar topics, one required for the Strength and Conditioning concentration and the other that is open to any student who's had the prereq. This proposal would replace EXSS4000 Fundamentals and Psychology of Coaching, with EXSS2660 Psychology of Sport and Exercise within the concentration. This would reduce redundancy of classes offered in the department.

Question regarding the course prereq: EXSS4000 does not have a course prereq, but EXSS2660 does - will students in the program have taken the prereq?

Jason confirmed that they will.

Recommend for approval with friendly amendments: 16/0/0

AUC72: Add an AIA designation for EXSS2660 - Psychology of Sport and Exercise

Sponsor: Jason Talanian

Motion to consider: Will Cortezia; second: David Svolba

Jason spoke to proposal: The course integrates disciplines and experiences, fits the definition of AIA (2000+ level with a prereq). Hope to reach more students outside the major with the added designation.

A member points out that PSY1200 is an alternative prereq to PSY1100 in the course description; add to the form

Friendly amendment: Item #13, add “or PSY1200 Lifespan Development” as a listed prerequisite (item entitled, “Identify the General Education Course(s).....to justify the AIA designation”), and to the discussion under item #13 (entitled, “Review the guidance document....for this outcome”).

Recommend for approval with friendly amendment: 16/0/0

AUC73 - New EXSS Minor Degree

Sponsor: Jason Talanian

Motion to consider: Will Cortezia; second: David Svolba

Jason spoke to proposal: Department has been discussing a minor for some time. This is mostly intended for students who have to leave the EXSS major in junior/senior years due to GPA requirement, and those students typically earn a IDIS major. Adding the EXSS minor would allow those students to use their EXSS credits toward the required minor for the IDIS major.

A member pointed out that the language currently in the proposal would require courses for the minor (other than the two already specified as required) to be approved individually via course substitution forms for every student who chooses the minor. A less onerous way to accomplish the same thing is to allow any EXSS course other than ones specified to ensure students don't take redundant courses. It would also make the requirements transparent to students. Question also regarding the eight credits requirement of 2000+ or above (rather than 6 or 9); Jason stated that there are several four credit courses.

Friendly amendment: Item #7, Program description, remove the bullet point which states, “EXSS course selection will be determined with an EXSS academic advisor and must be approved by the EXSS Department Chair.” The remaining credits for the minor (outside of the two required courses already specified and the requirement that 8+ credits must be 2000+ level) can be from any EXSS course except, as stated in the proposal, EXSS1000 and EXSS2060.

There was lengthy additional discussion about the number of required credits for the minor given that Anatomy and Physiology I and II (BIOL1200 and BIOL1300) are required for EXSS2071 Exercise Physiology I, which is required for the minor. Jason pointed out that most students will have already taken those courses by the time they declare the minor, and there was concern about adding those eight credits to the minor as the AUC form suggests that a minor is 15-21 credits - if the number of EXSS credits had to be reduced to accommodate those credits for BIOL1200 and 1300, it would reduce a student's knowledge in EXSS specifically, doesn't seem like a EXSS minor at that point. It does state specifically in the proposal that students are responsible for any prerequisites.

It was pointed out that there is not consistency across the University regarding how prereqs appear for minors, nor in the max number of credits for a minor.

Discussion about whether to explicitly add BIOL1200 and BIOL1300 to the list of courses and increase the minor by 8 credits, or to simply clarify that these courses are the prereqs that students would be responsible for but not list them as a required part of the minor. If added to the list of courses, then the

requirement that a student earns at least a 2.0 in the minor courses would also apply to BIOL1200 and 1300.

General consensus that BIOL1200 and 1300 should be listed as required courses for the minor so that students are aware of all requirements, but the other EXSS course requirements remain as stated in the proposal.

Friendly amendment: Add BIOL1200 and BIOL1300 (Anatomy and Physiology I and II) to the list of required courses for the minor, and increase the credit count to 26.

As a side note, the description of EXSS2071 Exercise Physiology I will have to be updated to allow EXSS minors to take the course as it is currently restricted to EXSS majors.

Recommend for approval with friendly amendments: 15/0/1

AUC66 - Psychological Science internship credits

Sponsor: Chris Adams

Motion to consider: Will Cortezia; second: David Svolba

Chris spoke to proposal: The internship is currently offered under three separate courses with 6, 9, or 12 credits. This proposal would collapse those to a single course with variable credits. This will simplify hour students register and allow students flexibility in matching the credit hours to the internship experience.

A member pointed out that the degree program will need to be updated - all three internship courses are currently listed under the "Capstone Courses" section of the major.

Recommend for approval: 16/0/0

AUC77 - Update Prerequisites for MATH1500

Sponsor: Peter Staab

Motion to consider: Will Cortezia; second: David Svolba

Peter spoke to the proposal: This course is for education majors, which they take before MATH1600. Updating the prerequisites will help to address the challenge that students do not have the appropriate background once they get to MATH1600. A member pointed out that removing the option for students who have completed "any college level mathematics course" may affect transfer students.

Friendly amendment: Add as options to the new list of prerequisites (item #17): MATH1250 Introduction to Functions or MATH1300 Precalculus.

Recommend for approval with friendly amendment: 16/0/0

AUC74 - Creation of a Pure Mathematics concentration in the Mathematics Major

Sponsor: Peter Staab

Motion to consider: Will Cortezia; second: David Svolba

Peter provided overview of the next few proposals: These are proposals to restructure the mathematics program, consistent with recommendations by the Mathematical Association of America and to streamline the Applied Math concentration to increase flexibility for students, especially transfers. The proposal revamps current concentrations (Applied Math, Secondary Ed) in the mathematics major and adds two new concentrations (Pure Math, Statistical Modeling). The major has three levels - foundation/core, advanced courses that are divided into three areas, and a capstone. Students select a concentration to get depth of mathematical knowledge and breadth is provided by selecting courses from each category. No new courses have been added - restructures existing courses. Applied Math and proposed statistical modeling concentration require a minor; the proposed pure math concentration pulls other courses into a minor-like structure. Students support the changes that are being proposed.

For the Pure Mathematics concentration (this proposal), courses have been selected with a graduate school pathway in mind, a language is required since some grad programs in mathematics have a language test.

Recommend for approval: 16/0/0

AUC75 - Creation of a Statistical Modeling concentration in the Mathematics Major

Sponsor: Peter Staab

Motion to consider: Will Cortezia; second: David Svolba

Peter: Same overall structure as AUC74, depth of knowledge in statistics, relevant minors for options.

Recommend for approval: 16/0/0

AUC76 - Update Mathematics Curriculum

Sponsor: Peter Staab

Motion to consider: Will Cortezia; second: David Svolba

As described before, this proposal updates the existing programs to align with MAA recommendations and streamline Applied Math to reduce barriers to student completion. Also updates the secondary ed concentration to match new DESE requirements/standards.

Question regarding course rotations and if this change will affect scheduling for students. Peter notes that the new pathways are not dramatically different in terms of courses, and improves flexibility; only a couple of courses were shifted in course rotation so won't affect students

Recommend for approval: 16/0/0

III. Items from floor:

Two meeting scheduled in April - 10 and 17, we may or may not need second meeting.

Motion to adjourn 4:48pm.