

These top fields will be completed by the SGOCE office.

Academic Year * 2024-2025

SGOCE #:* 32

Graduate Program Change Proposal

Form Procedure

To share the form with others prior to Submitting choose the Save Progress option at the bottom. Create a PDF of the saved form go to Print and choose <u>Save as PDF</u> copy rather than print. To access the saved form for editing or to finalize submission visit <u>forms.fitchburgstate.edu</u> to log in and view your Pending/Drafts under My Forms.

Department/Committee Information

The main contact person for the Graduate Curriculum Committee should fill out this form.

Requestor Name: *	Nermin Bayazit	
	Denise Sergent, Dustin Halterman D'Agostino, Robert Shapiro, Phillip	n, Nancy Murray, Jescah Apamo-Gannon, Lynn 9 Saisa, Michael Hanna
2011 U.C. BUTTO MICHAEL		
Department / Unit Developing:	*Education	
Department Chair:	* Dr. Denise Sargent	* dsargen5@fitchburgstate.edu
Academic Dean :	Dr. Mojdeh Bayat	mbayat@fitchburgstate.edu
Program Chair	The Program Chair for this re *	equest is among the people listed above.
	* ✓ This confirms that the Gra for the submission of this	aduate Program Chair has given approval 5 proposal
Program Informatio	on	
This proposal refers to a (chec	k all that apply): ┌ Certificate I	Program 🗆 Teacher Licensure Program 🛛 Progree Program
Does the program run on a co	hort model? ۲es W ه No	'ill additional faculty be needed, day/adjunct? <pre>C Yes</pre>
Briefly describe program chang	e to the existing program as it will	appear in university catalog:
Education 5-12 Non-Licensure	e program ent Area Reading and Writing: Fos	a Teacher, with a graduate level elective course for M.Ed in stering Literacy in Middle School and High School with EDUC
s	ent/staffing plan (i.e., Who/how ma	any will program serve?)
be offered every Fall. Removir enrollment, offering and staffi	ng the course from our non-licensu	usure programs in M.Ed in Education 5-12 and will continue to ure program will not have a significant impact on the course am enrollments.
Rationale and expected outcon	nes for program change:	
teachers. However, most of or licensure. Currently, the progr	ur non-licensure program students ram has three electives but for tea	rofession and serve as an introductory course for future s are already teachers who are pursuing their professional achers to professionalize their license, they need to take 12 em the opportunity to take those courses while also completing
READ 8132 was required to m requirement. Instead, we now	need a dedicated course to addre	Teaching (PST) which has recently be updated and removed this ass culturally responsive teaching/instruction. This cahnge will anal accrediation requirements (AAQUEP)
	e departments Learning Outcome	s for the program? List any changes that need to be made.
N/A		
	nester will new policy/policy change	e begin; will change be phased in)
It will be in effect Fall 2025		
An old and new plan of study r	nust be included with this proposa	I (Please use template for program revision).

If new courses are proposed or major changes are made to existing courses, submit a Graduate Council New Course Approval form.

Old Plan of Study Attached here.

New and Old Program of Study_Non Licensure MED.docx

New Plan of Study Attached here

New and Old Program of Study_Non Licensure MED.docx

Attach any letter(s) of support from professional agencies or others within or outside the university.

Signatures

35343334	431		3630303037		
lermin Bayazit	03/18/2025		Mojdeh Bayat	03/27/2025	
Requester Signature:	Date		Academic Dean Signature:	Date	
3331303	335		3934353832		
Daving law next	02/27/2025		Bach, Acaras Hland	04/02/2025	
Department Chair Approval:	03/27/2025 Date		SGOCE Dean Signature:	04/02/2025 Date	÷
	Dute		Scote Bean Signature.	bate	
raduate Council ne Graduate Council Chair Signa	ature indicates that th	e Council has	3337363838		
scussed this proposal and has			Renee Scapparone	04/09/2025	-
			Graduate Council Chair Signature	Date	
			Notifications		
pproval of the President		Date	SGOCE Dean Initials	Date	
			Reviewed by the Registrar:	Date	
			• •		
			• •		

Old Plan of Study			New Plan of Study	÷	
Required Courses Course number: Title of Course	Pre- practicum Hours	Credits	Required Courses Course number: Title of Course	Pre- practicum Hours	Credits
EDUC 7116 - Becoming a Teacher	15	3	EDUC 7116 - Becoming a Teacher	15	3
EDUC 7122 - Introduction to Strategies for Teaching Students in Middle School and High School	15	3	EDUC 7122-Strategies for Teaching Students in Middle School and High School	15	- 3
SPED 7125 - Teaching Students with Disabilities	10	3	SPED 7125 - Teaching Students with Disabilities	10	3
EDUC 7124 - Creating a Positive Learning Environment	15	3	EDUC 7124 - Creating a Positive Learning Environment	15	3
EDUC 8040 - Family, School, and Community Collaboration	10	3	EDUC 8040 - Family, School, and Community Collaboration	10	3
EDUC 8060 Spec Methods for Instruction in the Content Areas (8-12) Biology	20	4	EDUC 8060 Spec Methods for Instruction in the Content Areas (8- 12) Biology	20	4
EDUC 8034 - Formative and Summative Assessment for Differentiating Instruction	15	3	EDUC 8034 - Formative and Summative Assessment for Differentiating Instruction	15	3
READ 8132 - Content Area Reading and Writing: Fostering Literacy in Middle School and High School	<mark>0</mark>	3	EDUC 7235-Culturally Responsive Instruction	0	· <mark>3</mark>
EDUC 7096 Sheltered English Immersion (SEI)	25	3	EDUC 7096 Sheltered English Immersion (SEI)	25	3
EDUC 9300 - Educational Research	0	3	EDUC 9300 - Educational Research	0	3
EDUC 9070 Practicum in Education 8-12		3	EDUC 9070 Practicum in Education 8- 12		3
EDUC 9020 Practicum Seminar Education 5-12	0	2	EDUC 9020 Practicum Seminar Education 5-12	0	2
TOTAL CREDITS FOR PROGRAM	125	36	TOTAL CREDITS FOR PROGRAM	125	36

M.Ed in Education 5-12 Licensure Program- Concentration English 5-12

Old Plan of Study			New Plan of Study		
Required Courses Course number: Title of Course	Pre- practicum Hours	Credits	Required Courses Course number: Title of Course	Pre- practicum Hours	Credits
EDUC 7116 - Becoming a Teacher	15	3	EDUC 7116 - Becoming a Teacher	15	3
EDUC 7122 - Introduction to Strategies for Teaching Students in Middle School and High School	15	3	EDUC 7122-Strategies for Teaching Students in Middle School and High School	15	3
SPED 7125 - Teaching Students with Disabilities	10	3	SPED 7125 - Teaching Students with Disabilities	10	3
EDUC 7124 - Creating a Positive Learning Environment	15	3.	EDUC 7124 - Creating a Positive Learning Environment	15	3
EDUC 8040 - Family, School, and Community Collaboration	10	3	EDUC 8040 - Family, School, and Community Collaboration	10	3
EDUC 8029 Spec Methods for Instruction in the Content Areas (5-12) English	20	4	EDUC 8060 Spec Methods for Instruction in the Content Areas (5- 12) English	20	4
EDUC 8034 - Formative and Summative Assessment for Differentiating Instruction	15	3	EDUC 8034 - Formative and Summative Assessment for Differentiating Instruction	15	3
READ 8132 - Content Area Reading and Writing: Fostering Literacy in Middle School and High School	0	3	EDUC 7235-Culturally Responsive Instruction	0	3
EDUC 7096 Sheltered English Immersion (SEI)	25	3 .	EDUC 7096 Sheltered English Immersion (SEI)	25	3
EDUC 9300 - Educational Research	0	3	EDUC 9300 - Educational Research	0	3
EDUC 9060 Practicum in Education 5-12	3	3	EDUC 9060 Practicum in Education 5- 12		3
EDUC 9020 Practicum Seminar Education 5-12	0	2	EDUC 9020 Practicum Seminar Education 5-12	0	2
TOTAL CREDITS FOR PROGRAM	125	36	TOTAL CREDITS FOR PROGRAM	125	36

Old Plan of Study			New Plan of Study		
Required Courses Course number: Title of Course	Pre- practicum Hours	Credits	Required Courses Course number: Title of Course	Pre- practicum Hours	Credits
EDUC 7116 - Becoming a Teacher	15	3	EDUC 7116 - Becoming a Teacher	15	3
EDUC 7122 - Introduction to Strategies for Teaching Students in Middle School and High School	15	3	EDUC 7122-Strategies for Teaching Students in Middle School and High School	15	3
SPED 7125 - Teaching Students with Disabilities	10	3	SPED 7125 - Teaching Students with Disabilities	10	3
EDUC 7124 - Creating a Positive Learning Environment	15	3	EDUC 7124 - Creating a Positive Learning Environment	15	3
EDUC 8040 - Family, School, and Community Collaboration	10	3	EDUC 8040 - Family, School, and Community Collaboration	10	3
EDUC 8032 Spec Methods for Instruction in the Content Areas (5-8) General Science	20	4	EDUC 8032 Spec Methods for Instruction in the Content Areas (5-8) General Science	20	4
EDUC 8034 - Formative and Summative Assessment for Differentiating Instruction	15	3	EDUC 8034 - Formative and Summative Assessment for Differentiating Instruction	15	3
READ 8132 - Content Area Reading and Writing: Fostering Literacy in Middle School and High School	O	3	EDUC 7235-Culturally Responsive Instruction	0	3
EDUC 7096 Sheltered English Immersion (SEI)	25	3	EDUC 7096 Sheltered English Immersion (SEI)	25	3
EDUC 9300 - Educational Research	0	3	EDUC 9300 - Educational Research	0	3
EDUC 9850 Practicum in Education 5-8		3	EDUC 9850 Practicum in Education 5- 8		3
EDUC 9020 Practicum Seminar Education 5-12	0	2	EDUC 9020 Practicum Seminar Education 5-12	0	2
TOTAL CREDITS FOR PROGRAM	125	36	TOTAL CREDITS FOR PROGRAM	125	36

Old Plan of Study			New Plan of Study		
Required Courses Course number: Title of Course	Pre- practicum Hours	Credits	Required Courses Course number: Title of Course	Pre- practicum Hours	Credits
EDUC 7116 - Becoming a Teacher	15	3	EDUC 7116 - Becoming a Teacher	15	3
EDUC 7122 - Introduction to Strategies for Teaching Students in Middle School and High School	15	3	EDUC 7122-Strategies for Teaching Students in Middle School and High School	15	3
SPED 7125 - Teaching Students with Disabilities	10	3	SPED 7125 - Teaching Students with Disabilities	10	3
EDUC 7124 - Creating a Positive Learning Environment	15	3	EDUC 7124 - Creating a Positive Learning Environment	· 15	3
EDUC 8040 - Family, School, and Community Collaboration	10 .	3	EDUC 8040 - Family, School, and Community Collaboration	10	3
EDUC 8033 Spec Methods for Instruction in the Content Areas (5-12) History	20	4	EDUC 8033 Spec Methods for Instruction in the Content Areas (5- 12) History	20	4
EDUC 8034 - Formative and Summative Assessment for Differentiating Instruction	15	.3	EDUC 8034 - Formative and Summative Assessment for Differentiating Instruction	15	3
READ 8132 - Content Area Reading and Writing: Fostering Literacy in Middle School and High School	0	⁻ <mark>3</mark>	EDUC 7235-Culturally Responsive Instruction	0	3
EDUC 7096 Sheltered English Immersion (SEI)	25	3	EDUC 7096 Sheltered English Immersion (SEI)	25	3
EDUC 9300 - Educational Research	. 0	3	EDUC 9300 - Educational Research	0	3
EDUC 9060 Practicum in Education 5-12		3	EDUC 9060 Practicum in Education 5- 12		3
EDUC 9020 Practicum Seminar Education 5-12	0	2	EDUC 9020 Practicum Seminar Education 5-12	0	2
TOTAL CREDITS FOR PROGRAM	125	36	TOTAL CREDITS FOR PROGRAM	125	36

Old Plan of Study			New Plan of Study		
Required Courses Course number: Title of Course	Pre- practicum Hours	Credits	Required Courses Course number: Title of Course	Pre- practicum Hours	Credits
EDUC 7116 - Becoming a Teacher	15	3	EDUC 7116 - Becoming a Teacher	15	3
EDUC 7122 - Introduction to Strategies for Teaching Students in Middle School and High School	15	3	EDUC 7122-Strategies for Teaching Students in Middle School and High School	15	3
SPED 7125 - Teaching Students with Disabilities	10	3	SPED 7125 - Teaching Students with Disabilities	10 .	3
EDUC 7124 - Creating a Positive Learning Environment	15	3	[•] EDUC 7124 - Creating a Positive Learning Environment	15	3
EDUC 8040 - Family, School, and Community Collaboration	10	3	EDUC 8040 - Family, School, and Community Collaboration	10	3
EDUC 8046 Spec Methods for Instruction in the Content Areas (5-8) Mathematics	20 .	4	EDUC 8046 Spec Methods for Instruction in the Content Areas (5-8) Mathematics	20	4
EDUC 8034 - Formative and Summative Assessment for Differentiating Instruction	15	3	EDUC 8034 - Formative and Summative Assessment for Differentiating Instruction	15	3
READ 8132 - Content Area Reading and Writing: Fostering Literacy in Middle School and High School	O	3	EDUC 7235-Culturally Responsive Instruction	0	3
EDUC 7096 Sheltered English Immersion (SEI)	25	3	EDUC 7096 Sheltered English Immersion (SEI)	25	3
EDUC 9300 - Educational Research	0	3	EDUC 9300 - Educational Research	0	3
EDUC 9850 Practicum in Education 5-8		3	EDUC 9850 Practicum in Education 5- 8		3
EDUC 9020 Practicum Seminar Education 5-12	0	2	EDUC 9020 Practicum Seminar Education 5-12	0	2
TOTAL CREDITS FOR PROGRAM	125	36	TOTAL CREDITS FOR PROGRAM	125	36

Old Plan of Study	8		New Plan of Study		
Required Courses Course number: Title of Course	Pre- practicum Hours	Credits	Required Courses Course number: Title of Course	Pre- practicum Hours	Credits
EDUC 7116 - Becoming a Teacher	15	3	EDUC 7116 - Becoming a Teacher	15	3
EDUC 7122 - Introduction to Strategies for Teaching Students in Middle School and High School	15	3	EDUC 7122-Strategies for Teaching Students in Middle School and High School	15	3
SPED 7125 - Teaching Students with Disabilities	10	3	SPED 7125 - Teaching Students with Disabilities	10	3
EDUC 7124 - Creating a Positive Learning Environment	15	3	EDUC 7124 - Creating a Positive Learning Environment	15	3
EDUC 8040 - Family, School, and Community Collaboration	10	3	EDUC 8040 - Family, School, and Community Collaboration	10	3
EDUC 8055 Spec Methods for Instruction in the Content Areas (8-12) Mathematics	20	4	EDUC 8055 Spec Methods for Instruction in the Content Areas (8- 12) Mathematics	20	4
EDUC 8034 - Formative and Summative Assessment for Differentiating Instruction	15	3	EDUC 8034 - Formative and Summative Assessment for Differentiating Instruction	15	3
READ 8132 - Content Area Reading and Writing: Fostering Literacy in Middle School and High School	<mark>0</mark>	3	EDUC 7235-Culturally Responsive Instruction	0	3
EDUC 7096 Sheltered English Immersion (SEI)	25	3	EDUC 7096 Sheltered English Immersion (SEI)	25	3
EDUC 9300 - Educational Research	0	3	EDUC 9300 - Educational Research	0	3
EDUC 9070 Practicum in Education 8-12		3	EDUC 9070 Practicum in Education 8- 12	8	3
EDUC 9020 Practicum Seminar Education 5-12	0	2	EDUC 9020 Practicum Seminar Education 5-12	0	2
TOTAL CREDITS FOR PROGRAM	125	36	TOTAL CREDITS FOR PROGRAM	125	36

Old Plan of Study			New Plan of Study		
Required Courses Course number: Title of Course	Pre- practicum Hours	Credits	Required Courses Course number: Title of Course	Pre- practicum Hours	Credits
EDUC 7116 - Becoming a Teacher	15	3	EDUC 7116 - Becoming a Teacher	15	3
EDUC 7122 - Introduction to Strategies for Teaching Students in Middle School and High School	15	3	EDUC 7122-Strategies for Teaching Students in Middle School and High School	15 .	3
SPED 7125 - Teaching Students with Disabilities	10	3	SPED 7125 - Teaching Students with Disabilities	10	3
EDUC 7124 - Creating a Positive Learning Environment	15	3	EDUC 7124 - Creating a Positive Learning Environment	15	3
EDUC 8040 - Family, School, and Community Collaboration	10	3	EDUC 8040 - Family, School, and Community Collaboration	10	3
EDUC 8050 Spec Methods for Instruction in the Content Areas (5-12) Technology/Engineering	20	4	EDUC 8050 Spec Methods for Instruction in the Content Areas (5- 12) Technology/Engineering	20	4
EDUC 8034 - Formative and Summative Assessment for Differentiating Instruction	15	3	EDUC 8034 - Formative and Summative Assessment for Differentiating Instruction	15	3
READ 8132 - Content Area Reading and Writing: Fostering Literacy in Middle School and High School	0	3	EDUC 7235-Culturally Responsive Instruction	0	<mark>3</mark>
EDUC 7096 Sheltered English Immersion (SEI)	25	3.	EDUC 7096 Sheltered English Immersion (SEI)	25	. 3
EDUC 9300 - Educational Research	0	3 -	EDUC 9300 - Educational Research	· 0	3
EDUC 9060 Practicum in Education 5-12		3	EDUC 9060 Practicum in Education 5- 12		3
EDUC 9020 Practicum Seminar Education 5-12	0	2	EDUC 9020 Practicum Seminar Education 5-12	0	2
TOTAL CREDITS FOR PROGRAM	125	. 36	TOTAL CREDITS FOR PROGRAM	125	36