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Academic Year: * 2024-2025

SGOCE#: * 6

New Graduate Course Proposal

Form Procedure

To share the form with others prior to Submitting choose the Save Progress option at the bottom.

Create a PDF of the saved form go to Print and choose Save as PDF copy rather than print.

To access the saved form for editing or to finalize submission visit forms.fitchburgstate.edu to log in and view your Pending/Drafts under My Forms.

Course Title					
Course Title:	* Advanced Database Manage	*Advanced Database Management			
Proposed Banner Abbreviat	ion: *Adv Database Mgmt	*Adv Database Mgmt			
	Banner limit of 30 characters, inclu	uding punctuation, spaces, and special character	rs.		
Department/Com	mittee Information				
	r the Graduate Curriculum Committe	e should fill out this form.			
Requestor Name:	* Xuzhou Chen				
Members of the Graduate Curriculum Committee:	Brady Chen, Guy Karlebach, Nata Sethi	sha Kurtonina, Nadimpalli Mahadev, Hefei	Qiu, Ricky		
Department / Unit Developi	ing: *Computer Science				
Department Chair:	Dr. Nadimpalli Mahadev	* nmahadev@fitchburgstate.edu			
Academic Dean:	Dr. Jannette McMenamy	jmcmenamy@fitchburgstate.edu			
	The Program Chair for this request is * © Yes © No	among the people listed above.			
Graduate Program	* MS CS	z .			
	The above program would be responsible for	scheduling, staffing & assessing this course.			
Course Informati	on				
Course Description					
relational Databases, NoS		management including object-oriented D y processing. Topics include RDBMS Arch and ColumnStore Databases.			
Course Objectives					
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Rationale and expected outcome	omes of offering the Course				

This course has been offered twice as a topics course and was received very positive feedbacks. It provides advanced topics in the database managements including the fundamentals of the object-oriented and object-relational models, NOSQL databases, and ColumnStore Databases. Upon successful completion of this course, students will:

- understand the basic concept of the fundamentals of the object-oriented and object-relational models.

- have the knowledge of NOSQL databases

Understand how to critically evaluate a research paper in the discipline and how to discuss the paper

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lumber of Credits:					
Discipline Prefix or Prefixes:		* CSC	Br	ief rationale if more than one prefix:	
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her department or program?	/	e No			
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xpected Average Enrollment:	*				
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nis course is a replacement for		Course # / Name			
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this an Extended Campus Co	urse? *	· Yes	<u> </u>	*	
nich semester will this course	*	• No	Цан	often thereafter to be offered?	
offered for the first time?:		Summer 2025		often thereafter to be offered?: ry year	
was Described to					
ırse Requirements					
erequisite course(s) if any:	None				
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Xuzhou Chen Requester Signature	11/26/ Date	/2024		Academic Dean Signature	11/26/2024 Date
3639373				3837333532	
Nadimpalli Makade		/2024		Becky Copper Glenz	11/26/2024
Department Chair Approval	11/26/ Date	<u> </u>		SGOCE Dean Signature	
raduate Council					Commonwealth Commo
ne Graduate Council Chair Sigi	nature indic	cates that the	ouncil has		
cussed this proposal and has	decided it	should move	orward.	Graduate Council Chair Signatur	

		Notifications		
Approval of the President	Date	SGOCE Dean Initials	Date	
3 - *				
		Reviewed by the Registrar:	Date	
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Fitchburg State University Graduate and Continuing Studies CS8060 Advanced Database Management

Instructor:

John Russo

Cell: (617) 960-8622

Email: jrusso440@gmail.com or jrusso1@fitchburgstate.edu Slack: You should have been sent an invitation to the course's

Slack channel. Please make sure to join this.

Office Hours:

By appointment.

I will also make every effort to respond to email and voicemail as

quickly as possible.

Text:

There is no textbook for this course

Software:

You can use a relational database management system of your

You will be given an account with Amazon Web Services for some

project work.

Course Description: This course will cover a variety of topics in advanced database management including object-oriented Databases, objectrelational Databases, NoSQL databases, transactions and query

processing.

Course Outcomes: The three objectives of this course are the following:

Discuss the fundamentals of the object-oriented and object-relational models.

Discuss NOSQL databases

Understand how to critically evaluate a research paper in

the discipline and how to discuss the paper

Teaching Modality: This course will be offered completely online. You will be

provided with material each week on Blackboard. This will include

lectures and reading material.

Each week, there will be discussion questions posted based on

course materials as well as papers read.

Class Participation Students are expected to interact within the discussion board each

week.

The Online Course

Week

All weeks will begin on Monday and end on Sunday evening.

Individual Discussions/ Online Participation (25%, 5% per week)

Each week has a page that includes "Discussion Topics". These are a series of questions or points to consider regarding the course materials posted that week, solutions to exercises related to the material and feedback on other learning group's solutions.

To earn full credit for the Participation component of the grade, students will be expected to complete the following during the course:

- 1. Respond to 1 or 2 Discussion Topics each week; respond to the topic by end of day Thursday (midnight EST). Some weeks, the discussion topic(s) will be on an issue or a review of a paper. For this type of discussion topic, the response should consist of approximately 200-250 words and include your own insights into the topic. Any relevant sources used within the post should be cited appropriately. Other weeks, you will be asked to present your solutions to a set of problems.
- 2. Post (at least) 2 other substantive messages to the Discussions each week by end of day Sunday (midnight EST) each week. If that week's discussion topic was a set of problems, your post should be a critique of one of your classmates' solution. If the discussion topic was a paper review or general discussion question, your response should be a reaction to the posting of a classmate or a request for additional clarification. The assumption is that you will read through the posts of your classmates to enhance your learning; respond to those of your choice, based upon your own experiences and insights.

Keep in mind that these postings to the Discussions bulletin board will be as rich as we make them; not having a traditional classroom in which to discuss topics, we can have some interesting discussions and share our experiences during the course. They are required to encourage you to share your knowledge and ideas while gaining from the experiences of your peers as well.

Evaluation:

Each week, discussion question(s) are provided. Students are required to post an original response by Thursday and two substantive replies to the posts of others required by Saturday. 20 raw points may be earned each week:

Maximum raw points earned for on-time original response: 12 points each.

- For discussion topics on an issue or review of a paper:
 - Answers all questions asked: 4 points
 - Includes shared industry experiences and/or relates concepts to the topic notes and readings as appropriate:
 4 points

- Grammar/format/sources noted as appropriate: 2 points
- Sufficient detail; original responses are requested to be 200-250 words. 2 points
- For solutions to problem sets:
 - Solutions provided for all problems: 10 points
 - Formatting/presentation: 2 point
- 2 points will be deducted for an original response that is 1 day late; 0 points earned for original responses more than 1 day late.
- Please note that a score of 0 points will be awarded for any posts that do not appear to be original.

Maximum raw points earned for each on-time substantive response:4 points each.

- For discussion topics on an issue or review of a paper:
 - Substantive (beyond an "I agree" post) with follow-on points or questions to extend the conversation: 2 points
 - Grammar/format/sources noted as appropriate: 2 points
- For solutions to problem sets:
 - Substantive review of other student's solution with followon questions: 4 point

0 points earned for late substantive replies

Quizzes:

There will be quizzes most weeks posted on Blackboard

Grading Criteria:

Projects

45%

Discussions Quizzes 25% 30%

Projects:

There will be two projects during the semester. Students can either work on these individually or in a team of 2.

Submission of

Work:

All projects and quizzes are due on Sunday evening by 11:59 PM.

Course Outline

		Course Outline	
Week Number	Dates	Topic	Readings/Assignments
1	5/22-5/28	Course Introduction RDBMS Architecture	 Anatomy of a database system Operating Systems Support for DBMS Database Architecture Evolution: Mammals Flourished long before Dinosaurs became Extinct. What Goes Around Comes Around (Optional)
2	5/29-6/4	Object-Relational Data model	1. ORDB Overview [Ramakrishnan's DB textbook]. 2. RDB versus OO versus OR. 3. Implementing OO Features in a DBMS. Project 1 Assigned
3	6/5-6/11	Query Optimization	Overview of Query Optimization Automated Selection of Materialized Views and Indexes for SQL Databases
4	6/12-6/18	NoSQL Databases	 Dynamo: Amazon's Highly Available Key- value Store Eventual Consistency Today: Limitations, Extensions, and Beyond Project 1 Due
			Project 1 Due Project 2 Assigned

5	6/19-6/25	ColumnStore Databases	1. C-Store: A Column-
		,	oriented DBMS
			2. <u>Comparison of</u>
* *			Approaches to Large-
			Scale Data Analysis.
			3. <u>Integrating</u>
			Compression and
			Execution in Column-
			Oriented Database
			<u>Systems</u>
			Project 2 Due