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Academic Year \* 2024-2025

SGOCE #: \* 3

EdS in Ed Studies Plan of Study.docx

## **Graduate Program Change Proposal**

#### Form Procedure

To share the form with others prior to Submitting choose the Save Progress option at the bottom.

Create a PDF of the saved form go to Print and choose Save as PDF copy rather than print.

To access the saved form for editing or to finalize submission visit forms.fitchburgstate.edu to log in and view your Pending/Drafts under My Forms.

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Requestor Name:	* Denise Sargent	
Members of the Graduate Curriculum Committee:	Christine Dee (EHPS) Yang Liu (BSAD) Kyle Moody (Comm Media) Nirajan Mani (Engineering Tech) Daniel Sarefield (EHPS) Denise Sargent (Education) Renee Scapparone (BSAD) Ricky Sethi (Computer Science) Deborah Stone (Nursing) David Weiss (Behavioral Sciences)	
Department / Unit Developir	ng: *Education	<u> </u>
Department Chair:	* Dr. Denise Sargent	dsargen5@fitchburgstate.edu
Academic Dean :	Dr. Mojdeh Bayat	mbayat@fitchburgstate.edu
Program Chair	The Program Chair for this red * • Yes • No	quest is among the people listed above.

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This proposal refers to a (check all that apply): $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$
Does the program run on a cohort model?
Briefly describe program change to the existing program as it will appear in university catalog:
Remove IDIS 9000 Advanced Research Methods Add EDUC 9300 Education Research
Population/anticipated enrollment/staffing plan (i.e., Who/how many will program serve?)
*This change affects students who are currently enrolled in the EdS in Education Studies program. Typically, there are less than 3 students per year who need to take this course.
Rationale and expected outcomes for program change:
Due to low enrollment, we don't run IDIS 9000 and advise students to take EDUC 9300. IDIS 9000 is only for students in the EdS in Education Studies program, where as, EDUC 9300 serves many students in SGOCE. The content in both IDIS 9000 and EDUC 9300 is the same.
How does this change affect the departments Learning Outcomes for the program? List any changes that need to be made.
This change will not affect the learning outcomes of the program.
Implementation plan (what semester will new policy/policy change begin; will change be phased in)
Implementation date will be Fall 2025
An old and new plan of study must be included with this proposal (Please use template for program revision).

If new courses are proposed or major changes are made to existing courses, submit a Graduate Council New Course Approval form.

Attach any letter(s) of support from professional agencies or others within or outside the university.

### **Signatures**

Old Plan of Study Attached here. New Plan of Study Attached here

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Denise Sargent	11/20/2024		Mojdeh Bayat	11/20/2024	
Requester Signature:	Date		Academic Dean Signature:	Date	
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<u>DeniseSargent</u>	11/20/2024		Becky Copper Glen	<u>경</u> 11/22/2024	
Department Chair Approval:	Date		SGOCE Dean Signature:	Date	
Graduate Council		h - C			
The Graduate Council Chair Sigr discussed this proposal and has	decided it should mo	ne Council has ve forward.			
• •			Graduate Council Chair Sign	ature Date	
			Notifications		
Approval of the President		Date	SGOCE Dean Initials	Date	
			Reviewed by the Registrar:	Date	

### Name of Concentration, Program: Ed.S. in Educational Studies

Old Plan of Study			New Plan of Study		
Required Courses	Pre-	Credits	Required Courses	Pre-	Credits
Course number: Title of Course	practicum Hours		Course number: Title of Course	practicum Hours	
IDIS 8000 Critical Inquiry in		3 cr.	IDIS 8000 Critical Inquiry		3 cr.
Interdisciplinary Studies			in Interdisciplinary Studies		*
IDIS 9000 Advanced Research		3 cr.	EDUC 9300 Education		3 cr.
Methods			Research		
		-			
IDIS 9400 Research Project in		6 cr.	IDIS 9400 Research Project		6 cr.
Interdisciplinary Studies	a .		in Interdisciplinary Studies		
or			or		
IDIS 9500 Graduate Thesis			IDIS 9500 Graduate Thesis		
Discipline Area I		12	Discipline Area I		12
		cr.			cr.
Discipline Area II		12	Discipline Area II		12
		cr.			cr.
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# SGOCE 24-25-03 Friendly Amendment

Change the members of the graduate curriculum committee to reflect your department members, which are: Lynn D'Agostino, Dustin Halterman, Jescah Apamo-Gannon, Robert Shapiro, Nancy Murray and Denise Sargent.