

General Education: MAJ

major and concentration.

There may be major courses that have been

approved to fulfill up to 3 General Education requirements (at least 9 credits). Varies by

## Special Education - Severe (All Levels)

FRESHMAN YEAR			SOPHMORE YEAR				
Fall Semester 15		redits Fall Semester		er	15 Credits		
SPED 1001	Introduction to Special Education	3	EDUC 2002	Speech and La	anguage Development	-	
FYE	First Year Experience (R&IL)	3		for Diverse Le	arners	3	
ENGL 1100	Writing I(W)	3	EDUC 2009	The Art and S	cience of Education	3	
MATH 1500	Informal Number Theory (QR)	3	BIOL 1050	Life Science fo	or Educators	3	
PSY 1200	Lifespan Development (PL)	3	MATH 2000	Informal Geor	metry (AIA)	3	
Spring Semester 15 Cr		redits		Gen. Ed/CV or	Exploration	3	
EDUC 1006	_		Spring Semester			15 Credits	
EDUC 1005	Developing Culturally Proficient Educators		EDUC 2630	Literacy in the	Prek-8 Classroom	3	
	for a Democratic Society (DP)	3	EDUC 2640	Language Art	s: Theory to Practice	3	
ENGL 1200	Writing II (W&IL)		ENGL 2300/2900	Literature and	d Disability <b>OR</b> Children's Lite	rature (LI)3	
MATH 1600	Informal Math Modeling	3		Gen. Ed/FA or	Exploration	3	
	Gen. Ed/WS or Exploration	3	Gen. Ed/HI or Ex		exploration3		
JUNIOR YEAR			SENIOR YEAR				
Fall Semester 14 Cr		redits	Fall Semester			14 Credits	
SPED 3520	Program Development for Students		SPED 4050	Assessment of	of Students with Disabilities	3	
	with Severe Disabilities	3	EDUC 3122	Sheltered Eng	glish Immersion	3	
SPED 3150	Reading Assessment and Instruction		EDUC 3036	Arts Integrati	ntegration: An Overview1		
	For Diverse Learners	3		Academic Ins	mic Instruction for Students with Severe Disabilities 3		
SPED 3020	Students with Emotional/Behavioral and		SPED 4000	Integrated Pa	artial Practicum	4	
	Autism Spectrum Disorder	3					
SPED 3031	Field Experience I in Severe Disabilities	2					
	Gen. Ed/Integration (AIA)	3					
Spring Ser	mester 17 C	redits	Spring Seme	ester		15 Credits	
SPED 3110	Working with Students with Physical and		EDUC 4550		. Co-Teaching Instruction a		
	Health Care Needs	3	LDOC 4550	Collaboration: Co-Teaching, Instruction, and Working with Families			
SPED 3400	Teaching Math for Diverse Learners	3	SPED 4840	J	Severe Disabilities I	-	
SPED 3720	Classroom Management and Behavior Support	3	SPED 4845		Severe Disabilities II (IHIP)		
SPED 3032	Field Experience II in Severe Disabilities	2	31 20 404)	racticultur	severe bisabilities if (ITIII )		
	Gen. Ed/PW or Exploration	3					
	Gen. Ed. (SI)	3					
General Education: Foundation		General Education: Exploration			General Education: Integration		
3 credits Reading and Information Literacy (R and IL): First Year Experience		3 credits Civic Learning (CV)			9 credits AIA (3 of which m High Impact Practice - IHIP)	•	
3 credits Writing (W): Writing I		3 credits Diverse Perspectives (DP)			OR		
3 credits Writing and Information Literacy (W and IL): Writing II		=	thical Reasoning (ER)			completing a	
3 credits Quantitative Reasoning (QR) (MATH)		-	ne Arts Expression and	, , ,	Minor (professional majors completing a minor or second major must include at least 9		
3 credits World	Languages, Speaking and Listening (WS)	-	istorical Inquiry and And	, , ,	credits in LA&S disciplines f	-	
		3 credits Li	terary Inquiry and Analy	ysis (LI)			

Suggested 4-year plan of study. Completion of 120 credits required for graduation.

3 credits Personal Wellness (PW)

3 credits Procedural and Logical Thinking (PL)

3 credits Scientific Inquiry and Analysis (SI)