**AUC Curriculum LAS Meeting**

**May 4, 2021**

**In attendance:** Franca Barricelli, Lisa Gim, Liz Gordon, Jonathan Harvey, Tara Mariolis, Audrey Pereira, Danielle Wigmore, Sarah Wright (joined approximately 4:30p.m.)

**Missing:** none

**Guests:** Soumitra Basu, Karina Bautista, Sarah Bromberg, Elyse Clark, Christine Dee, Yasser Derwiche Djazaerly, Adem Elveren, Laura Garofoli, Sean Goodlett, Walter Jeffko, Katherine Jewell, Benjamin Lieberman, Laurie Link, Christa Marr, Zachary Miner, Michael Nosek, Aisling O’Connor, Ozge Ozay, Reid Parsons, Jessica Robey, Daniel Sarefield, David Svolba, Elisabet Takehana, Kisha Tracy, Jared Vanasse, Jiang Yu

**Administrative business**

* Motion to approve minutes from 4/6/2021 meeting:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Vote: 7/0/0

**New Proposals:**

* Motion to recommend AUC 57 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Lisa Gim and Frank Mabee
  + Discussion: Need for friendly amendment as noted below.
  + Friendly amendment: Change check box to “no” on item #4: Advanced Integrating and Applying LAS Learning.
  + Vote: 7/0/0
* Motion to recommend AUC 59 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Danielle Wigmore
  + Discussion: none
  + Vote: 7/0/0
* Motion to recommend AUC 79 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Walter Jeffko
  + Discussion: none
  + Vote: 7/0/0
* Motion to recommend AUC 80 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Walter Jeffko
  + Discussion: Jonathan Harvey asked if the class will include work requiring students’ to analyze art form as a language. Walter Jeffko indicated that he will address when he develops the course over the summer. Liz Gordon asked why this course does not fit under ethical reasoning. Walther sees as different modes of experience.
  + Vote 1: Diverse perspectives and fine art for LAS - 7/0/0
  + Vote 2: Art designation under current LAS – 7/0/0
  + Vote 3: GDAN designation – 7/0/0
* Motion to recommend AUC 134 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: David Svolba, Walter Jeffko
  + Discussion: none
  + Vote: 7/0/0
* Motion to recommend AUC 135 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: David Svolba, Walter Jeffko
  + Discussion: Lisa Gim asked David Svolba to elaborate on how philosophy is diverse. David explanation included that students will compare/contrast and reading list includes texts from both traditions, not just western.
  + Vote: 7/0/0
* Motion to recommend AUC 83 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Jared Vanasse, Jiang Yu
  + Discussion: none
  + Vote: 7/0/0
* Motion to recommend AUC 84 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Jared Vanasse, Jiang Yu
  + Discussion: none
  + Vote: 7/0/0
* Motion to recommend AUC 85 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Jessica Robey, Sarah Bromberg
  + Discussion: Soumitra Basu asked if art/history intersects and can be both. Jessica Robey answered yes.
  + Vote: 7/0/0
* Motion to recommend AUC 86 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Jessica Robey, Sarah Bromberg
  + Discussion: Lisa Gim asked if the American Art classes incorporate North America as well as other Americas. Jessica Robey answered ART 2350 – American Art I covers colonial to beginning of 19th century. ART 2360 - American Art II covers 1990 to present. Focuses on American identity.
  + Vote: 7/0/0
* Motion to recommend AUC 89 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Daniel Sarefield
  + Discussion: none
  + Vote: 7/0/0
* Motion to recommend AUC 90 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Zachary Miner; Patricia Arend; Jason Nwankwo; Augustine Aryee
  + Discussion: Zachary Miner asked for friendly amendment to drop SOC 2510 for consideration because had not obtained approval from cross-listed department. Jonathan Harvey asked if any other courses were cross-listed. Zachary stated all others that were cross-listed were approved by the other departments. Danielle Wigmore asked for further explanation on how these courses align with civic learning. Zachary indicated courses focus on articulating values associated with democratic institutions, develop practical skills and knowledge … social justice. Multiple courses on this list cover these topics, including social inequality to engage in debates. Michael Nosek asked for copies of emails from chairs indicating support for cross listing.
  + Friendly amendment: Drop the course SOC 2510 for consideration.
  + Vote: 7/0/0
* Motion to recommend AUC 91 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Zachary Miner; Patricia Arend; Jason Nwankwo; Augustine Aryee
  + Discussion: none
  + Vote: 7/0/0
* Motion to recommend AUC 93 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Elise Takehana
  + Discussion: none
  + Vote: 7/0/0
* Motion to recommend AUC 117 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Elise Takehana
  + Discussion: Soumitra Basu asked for the distinction between procedural and quantitative. Elise Takehana indicated that students can do procedural work without using quantitative skills.
  + Vote: 7/0/0
* Motion to recommend AUC 96 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Reid Parsons
  + Discussion: none
  + Vote: 7/0/0
* Motion to recommend AUC 97 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Aisling O’Connor, Sean Rollins & Deanne Moosman
  + Discussion: Danielle Wigmore said that it was not clear on the syllabus or course description where physical activity or psycho social topics were covered. Aisling O’Connor stated the course had been taught by an adjunct, but the goal is to now to have this course taught by fulltime faculty. Aisling will teach the course this fall. She explained that the adjunct covered physical activity and psycho social topics in the course. She indicated that even though the primary focus of the course is nutrition, exercise and stress management components are also built into the course. Aisling intends to incorporate these components when she teaches the course in the fall. Danielle asked if the course description/syllabus should be updated before moving forward. Liz Gordon suggested that the vote could move forward, and recommended that Aisling bring an updated syllabus for next committees. Michael Nosek stated that although the committee does not approve syllabi, syllabi should reflect outcomes of designations. Requests can be made to update syllabi. Tara Mariolis echoed Danielle’s concern that a more robust approach be included in regards to psycho social and reflection on health and other components needed for personal wellness. Aisling indicated that the goal of the course is not to cover all aspects of personal wellness in depth. But, to cover one area in-depth, while reiterating to students that the different components should not be viewed in isolation. Primary focus for this course is on nutrition, but other aspects of personal wellness have been included in the course. Tara indicated that she liked the idea of the course including discussions on how the course content fits into the larger picture of personal wellness. Soumitra Basu suggested that human wellness is a multidimensional issue. Soumitra indicated he was comfortable with this LAS designation as requested on this proposal. Jonathan Harvey suggested there may be a prioritization of one of the five wellness areas over other areas. Danielle informed the group that much time was spent discussing and revamping the guidance document, and areas were grouped in specific ways. Jonathan asked if a psychology course, for example, would be credible for this designation. It was suggested that departments should include explanations on how they will carry out this learning because it may not be obvious. Jonathan asked about the digital literacy request. Aisling indicated willingness to remove this designation from the proposal.
  + Friendly amendment: Remove Digital Literacy from #3 Critical and Creative Thinking Skills section of proposal.
  + Vote 1: Procedural and Logical Thinking LAS designation: 7/0/1
  + Vote 2: Personal Wellness LAS designation: 2/1/5
* Motion to recommend AUC 98 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Aisling M. O’Connor
  + Discussion: none
  + Vote: 8/0/0
* Motion to recommend AUC 99 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Aisling M. O’Connor
  + Discussion: none
  + Vote: 8/0/0
* Motion to recommend AUC 100 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Aisling M. O’Connor
  + Discussion: none
  + Vote: 8/0/0
* Motion to recommend AUC 101 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Aisling M. O’Connor
  + Discussion: Kisha Tracy asked if the desire was to open the courses to the entire campus. Aisling O’Connor said yes, but doubted many students would take the Chemistry Seminar course because of all the pre-requisites. Danielle Wigmore asked if either of the courses are required. Aisling answered that the Chemistry Seminar is required for majors. Aisling explained she had thought she needed both MAJ and AIA designations. Aisling agreed with Liz Gordon’s suggestion for a friendly amendment to remove Chemistry Seminar from the proposal because only chemistry majors and minors would take the seminar course. Franca Barricelli raised the question for discussion about general education credit for independent studies, noting that independent studies are approved on a case-by-case basis and involve negotiation between student/faculty before registration. Lisa Gim suggested that independent studies are used differently by different departments. So, if independent study in chemistry fulfills general education requirements, she asked what the ramifications may be for other departments’ independent studies. Aisling reiterated this independent study will fulfill AIA requirements. Sarah Wright said there are different reasons why different courses get independent study designations, so already confusing – just makes it a little more complicated. Lisa indicated that some other independent studies may have AIA and others not. Liz Gordon suggested taking them one-by-one.
  + Friendly amendment: Remove Chemistry Seminar (CHEM 4750) from the proposal.
  + Vote: 7/0/1
* Motion to recommend AUC 113 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Elyse Clark
  + Discussion: none
  + Vote: 8/0/0
* Motion to recommend AUC 114 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Karina A. Bautista, Rala Diakite, Yasser Derwiche Djazaerly, & Keyvan Karbasioun
  + Discussion: Jonathan asked if permission given for designation to ASL 2350. Kisha believe’s okay given and she will have by CC meeting. Liz indicates mentions IHIP, but not checked off.
  + Friendly amendment: Remove reference to IHIP under proposal name.
  + Vote: 8/0/0
* Motion to recommend AUC 115 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Karina A. Bautista, Rala Diakite, Yasser Derwiche Djazaerly, & Keyvan Karbasioun
  + Discussion: none
  + Vote: 8/0/0
* Motion to recommend AUC 116 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Yasser Derwiche Djazaerly
  + Discussion: Jonathan Harvey asked for clarification on why Reading was checked off as a secondary skill. Yasser Derwiche Djazaerly indicated that students coming into the class do not have strategies for handling the reading requirements. Therefore, he provides them with strategies to guide them through lengthy and dense academic readings.
  + Vote: 8/0/0
* Motion to recommend AUC 140 for approval:
  + Motion: Jonathan Harvey, Second: Danielle Wigmore
  + Sponsor: Yasser Derwiche Djazaerly
  + Discussion: Ben Lieberman suggested that the course does not meet the historical inquiry and analysis systematic process required in AUC 60. He also explained that the course was briefly cross listed with a history designation, but in 2016-17 AUC voted to remove the history designation for this course (http://web.fitchburgstate.edu/aucproposals/upload/AUC067-revised.pdf). He also suggested that the course does not meet the threshold for comprehensive sustained analysis. Yasser Derwiche Djazaerly disagreed and indicated that the course includes a consistent examination of many historians, including a systemic in-depth approach to understand Iranian and Arab relations. Sean Goodlett addressed Yasser’s rhetorical approach. He recognized virtue of rhetorical approach, but suggested it is not engagement with historical inquiry. Yasser stated racism is not rhetoric. Christine Dee suggested the readings required in the course focus on narrow events. She was unclear on how the class provides comprehensive analysis. Yasser said to avoid superficial coverage he developed an approach that provides a survey of important events and one case study for one Arab country. He indicated cannot conduct deep analysis of 21 Arabic countries. Jonathan Harvey reviewed historical and inquiry language from AUC 60 to help determine whether this course meets those requirements. Yasser argued that the course does meet the requirements. Christine asked if Yasser could identify the historical sources analyzed because they were not in the syllabus. Sean indicated that there are many substantive (and comprehensive) treatments of Arab history, but probably none better than Albert Hourani's. Christine indicated that John L. Esposito has spent his career teaching comprehensive courses on the Arab World. She suggested that insulting scholars is not historiography. Katherine Jewell explained that it is typical to have to cover large time periods in history classes, and methods used in this course are not central methods. Yasser suggests this course is very different because there is a very thick layer of historical prejudice. Christine stressed that this is Yasser’s opinion.
  + Vote: Diverse perspectives – 8/0/0
  + Vote: Historical inquiry and analysis - 1/0/7

**Motion to adjourn** (5:35 PM)

* + Motion: Jonathan Harvey, Second: Danielle Wigmore

**Minutes respectfully submitted by:** Audrey Pereira